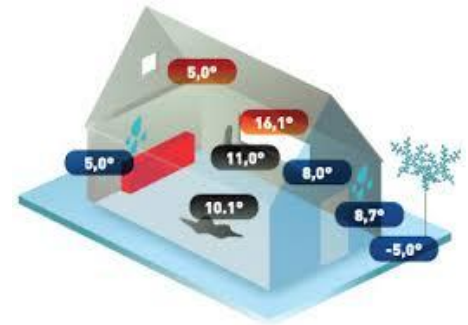
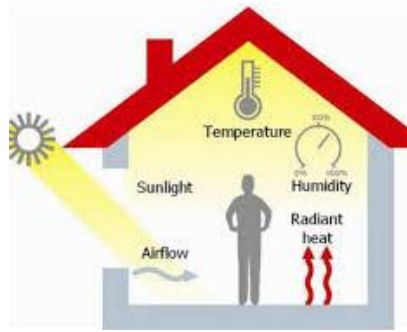


CIVIL 212

Indoor Climate

Fall 2025



Thermal Comfort 1

25 September, 2025



Human-Oriented Built Environment Lab

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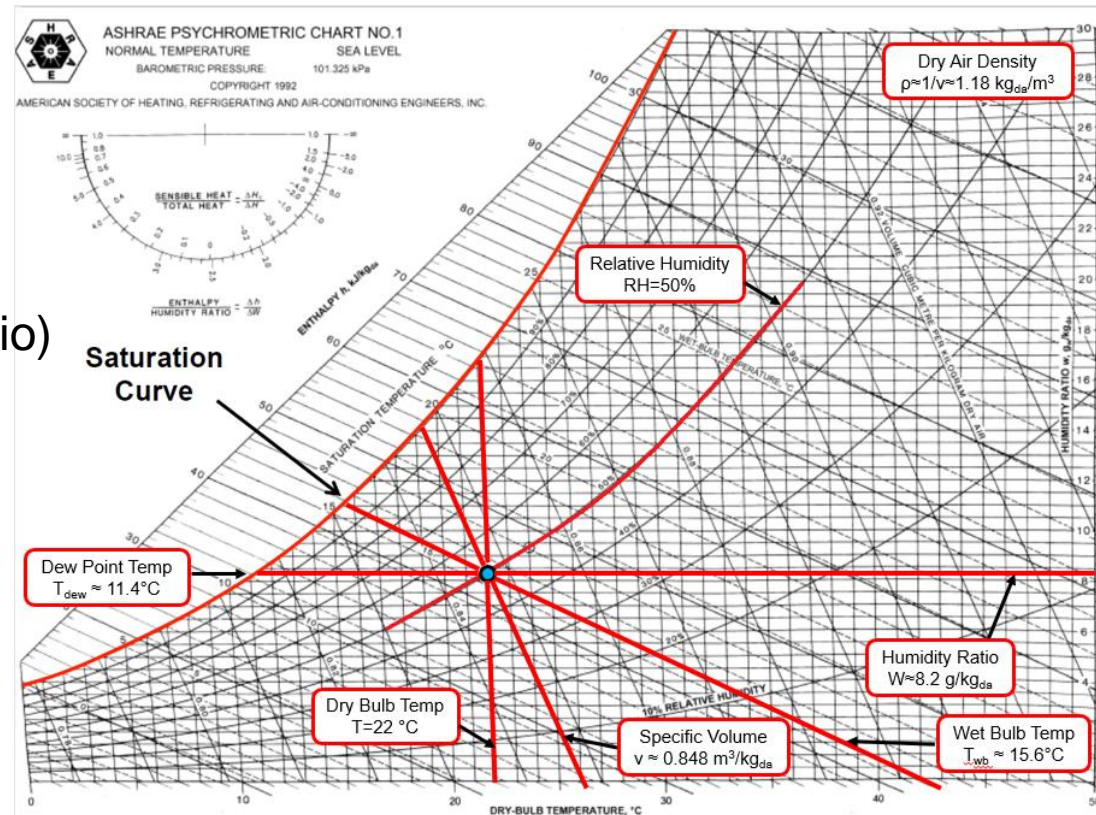
dusan.licina@epfl.ch

Last time we covered...

- Heat, Air and Moisture Fundamentals
- Psychrometric Chart Fundamentals

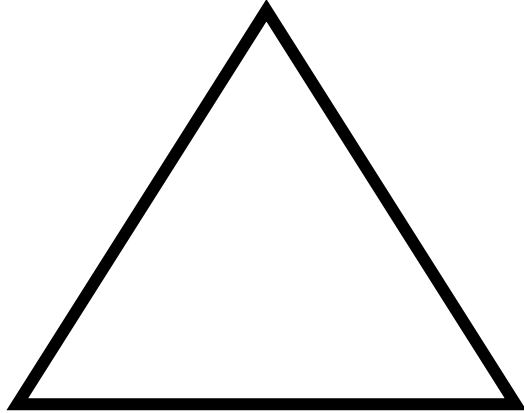
Key terms that we revised:

1. Dry bulb temperature
2. Relative humidity
3. Vapor pressure
4. Saturation
5. Absolute humidity (humidity ratio)
6. Dew point temperature
7. Wet bulb temperature
8. Density
9. Specific volume
10. Enthalpy



Last time we covered...

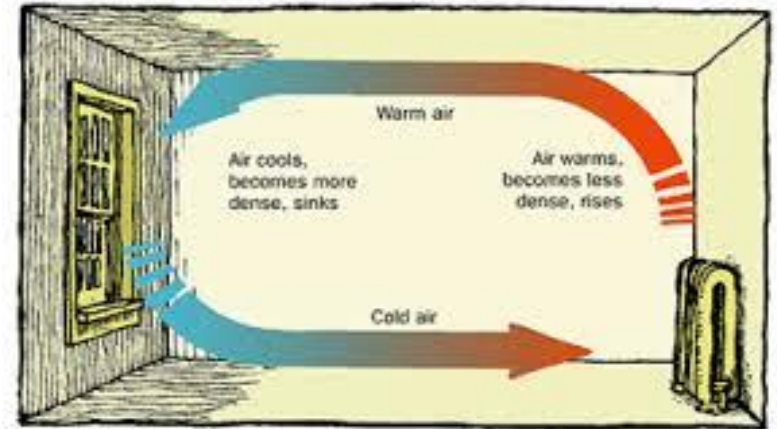
HEAT



AIR

MOISTURE

CONVECTION



RADIATION



CONDUCTION



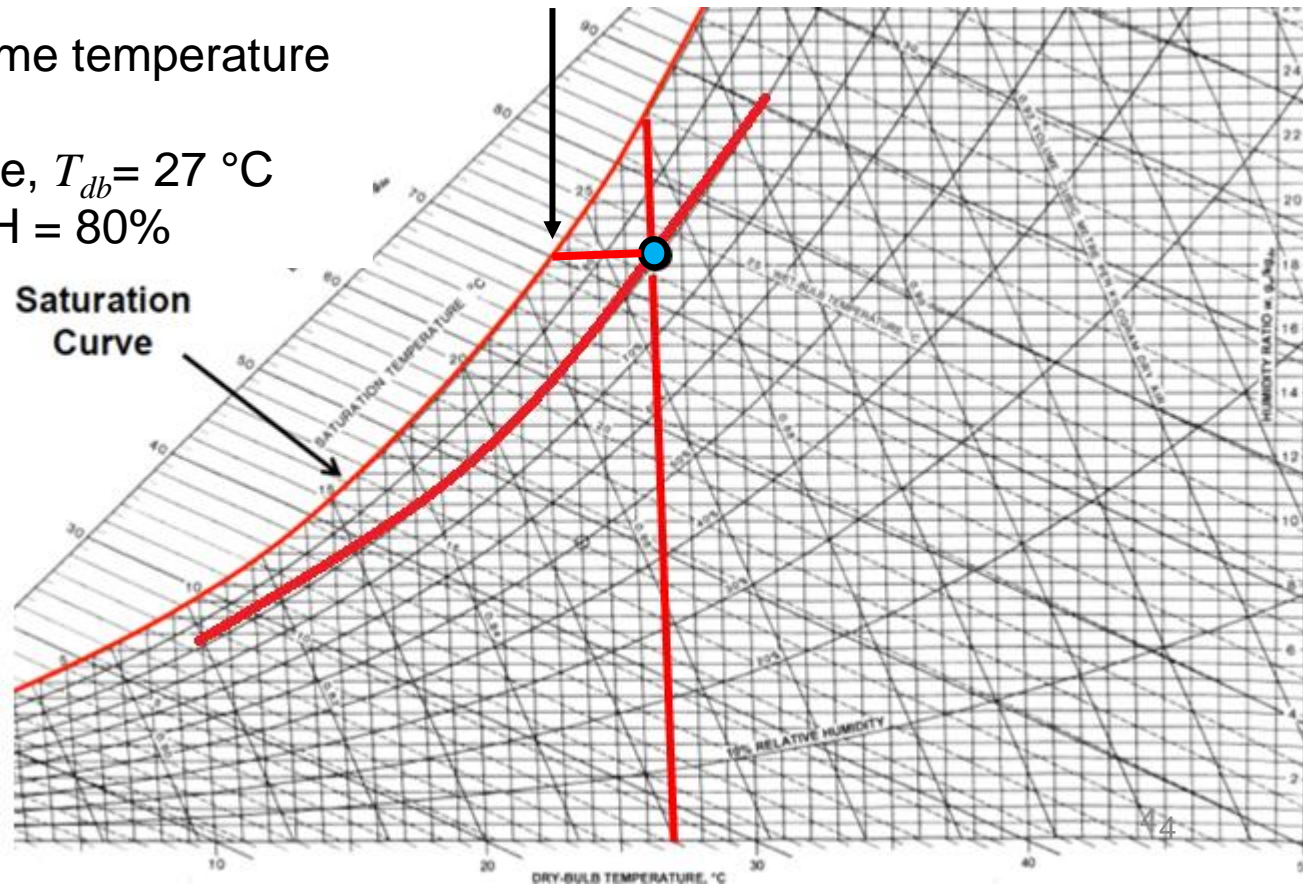
Psychrometric chart: Homework #1

- Condensation on windows when taking a shower
 - How cold does it have to be outside for condensation to form on windows?

Assumptions:

- windows are the same temperature as outside air
- dry-bulb temperature, $T_{db} = 27\text{ }^{\circ}\text{C}$
- relative humidity, $\text{RH} = 80\%$

Solution: $T_{win} = T_{dp} = 23\text{ }^{\circ}\text{C}$



Psychrometric chart: Homework #2

By using psychrometric chart, complete the following table of values for a moist air:

Dry-bulb temp °C	Wet-bulb temp °C	Enthalpy kJ/kg	Specific volume m ³ /kg _{da}	% saturation (relative humidity)	Moisture content (humidity ratio) kg/kg _{da}
40 °C	22.5	66.5	0.901	22	0.01
40 °C	20 °C	57.8	0.896	14.5	0.0064
40 °C	25	76.3	0.906	30%	0.014
15 °C	7.1	24	0.82	30	0.0032
25 °C	15 °C	42	0.853	33	0.0066
30 °C	10.3	30	0.858	~0	~0
50 °C	~33.7	120	~0.954	~35	0.0269

You can download the chart here:

<https://www.ashrae.org/File%20Library/Technical%20Resources/Bookstore/UP3/SI-1.pdf>

Today's objectives...

- Course project overview
- Thermal comfort fundamentals
- Human body heat balance

- Factors affecting thermal comfort
- Quiz time



Note:

I strongly recommend going through the reading material for this week: "Comfort Psychometrics"

Course project instructions

- Project objective:
 - to **explore one indoor climate topic in depth** and share your findings with the class. You'll work in groups to connect course fundamentals with a **real-world issue or controversy**, and reflect on its **technical, societal, and human implications**
- Course project topics?
 - See course syllabus on Moodle
- One important deliverable:
 - Oral presentation on the same selected topic (**due 11th or 18th December**) + PDF of the slides (**due 19th December**)

Course project instructions

- You are expected to address at least these points:
 1. **Title & authors/presenters**
 2. **Motivation & process** – Why did you choose this topic? How did you search for sources?
 3. **Introduction** – Key facts about the topic (e.g., a specific pollutant, comfort factor, or building issue).
 4. **Technical challenges** – Effects on humans and influencing factors in buildings.
 5. **Remedial actions** – Strategies for improvement (engineering, design, behavioral).
 6. **Critical reflection** – At least one **limitation, controversy, or unanswered question**.
 7. **Conclusions** – Your key takeaways.
 8. **References** – Properly cited on slides.
- You will be working in groups of 5-6 students
 - 10 groups of 6 students + 1 group of 5 students
 - I will let you choose the group members
 - You can already start thinking about it
 - See next slide to fill an online form and define groups
 - Each of you is expected to contribute equally to the project effort

Course project – important timeline ahead

Topic selection due : 02 October

- You will provide the full name of students from your group and the name of the proposed (selected) topic this online form:
https://docs.google.com/forms/d/e/1FAIpQLSffWyFmHJnDxYZVnC7zrONhcHzSPx8z4bYyOeak6dv-2hVEXQ/viewform?usp=pp_url
- Otherwise, I will assign the student members and the topic
 - After 02 October, there will be no more changes

Course project instructions

- General requirements on oral presentation:
 - Use clear, legible, and visually engaging slides. Avoid text-heavy slides.
 - All external images, data, and quotes must be properly cited (preferably within a specific slide directly).
 - Be selective — you cannot cover everything in 12 minutes.
 - Rehearse your timing. Presentations running over will be cut off.
 - Submit slides (PDF) before or immediately after your presentation day. Naming convention:
GroupX_TitleOfPresentation.pdf
- Additional information in the course syllabus

Any questions?



What is human comfort?



Human comfort in buildings

Human Comfort \neq Thermal Comfort



Age, Sex
Health and psychological status
Activity, Clothing
Access to food and drink
Safety, etc.



What is Thermal Comfort?

- **ASHRAE*** definition:
“...that **condition of mind** which expresses satisfaction with the thermal environment.”
- Building design must ensure the means of achieving **comfortable indoor climate**
- Engineer’s view on comfort:
= absence of discomfort
= “thermal neutrality”



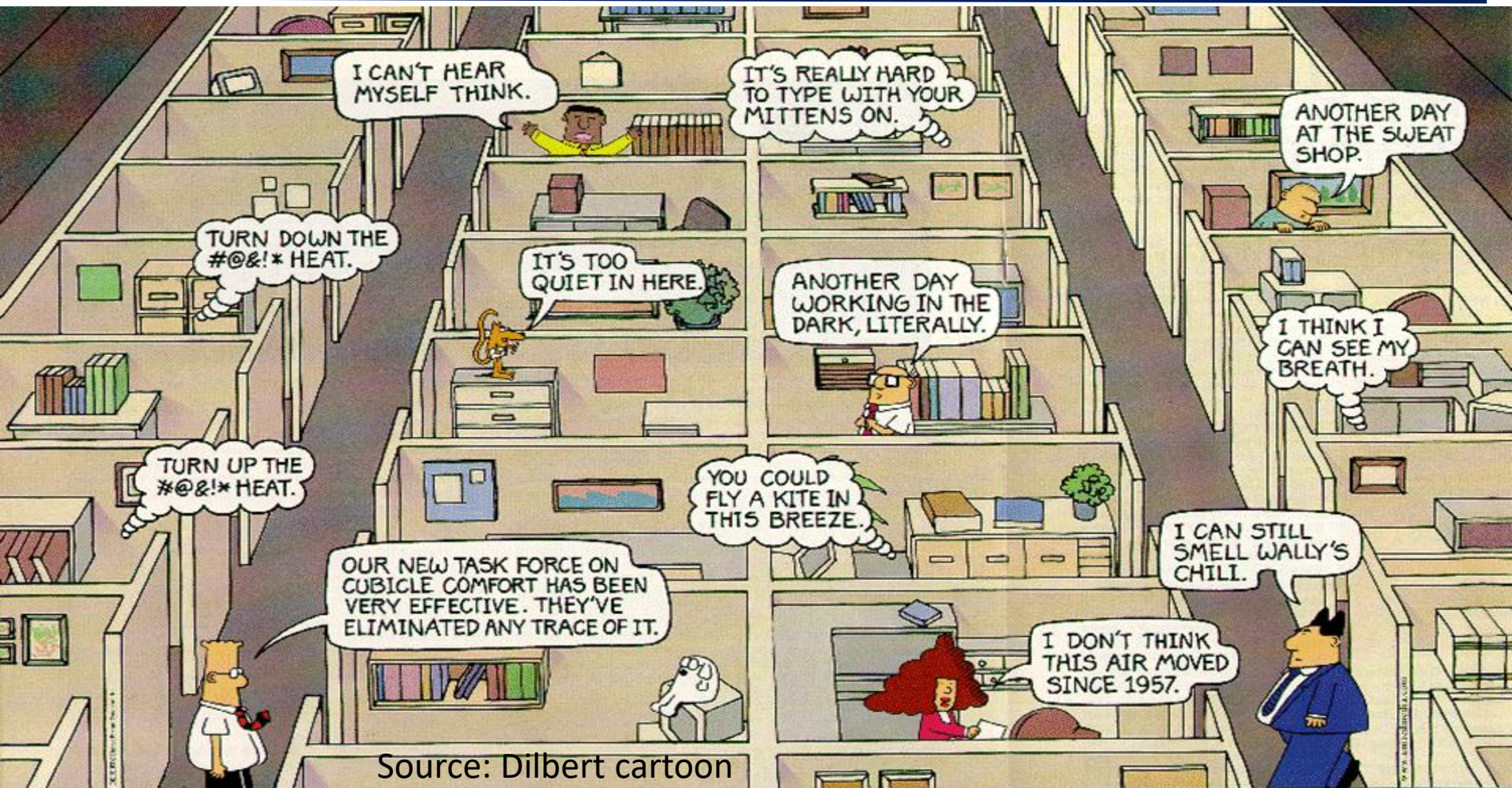
* American Society of Heating, Refrigerating, and Air-Conditioning Engineers (abbreviated as ASHRAE)

Reduce the negative vs. Enhance the positive



Thermal neutrality or Thermal delight?

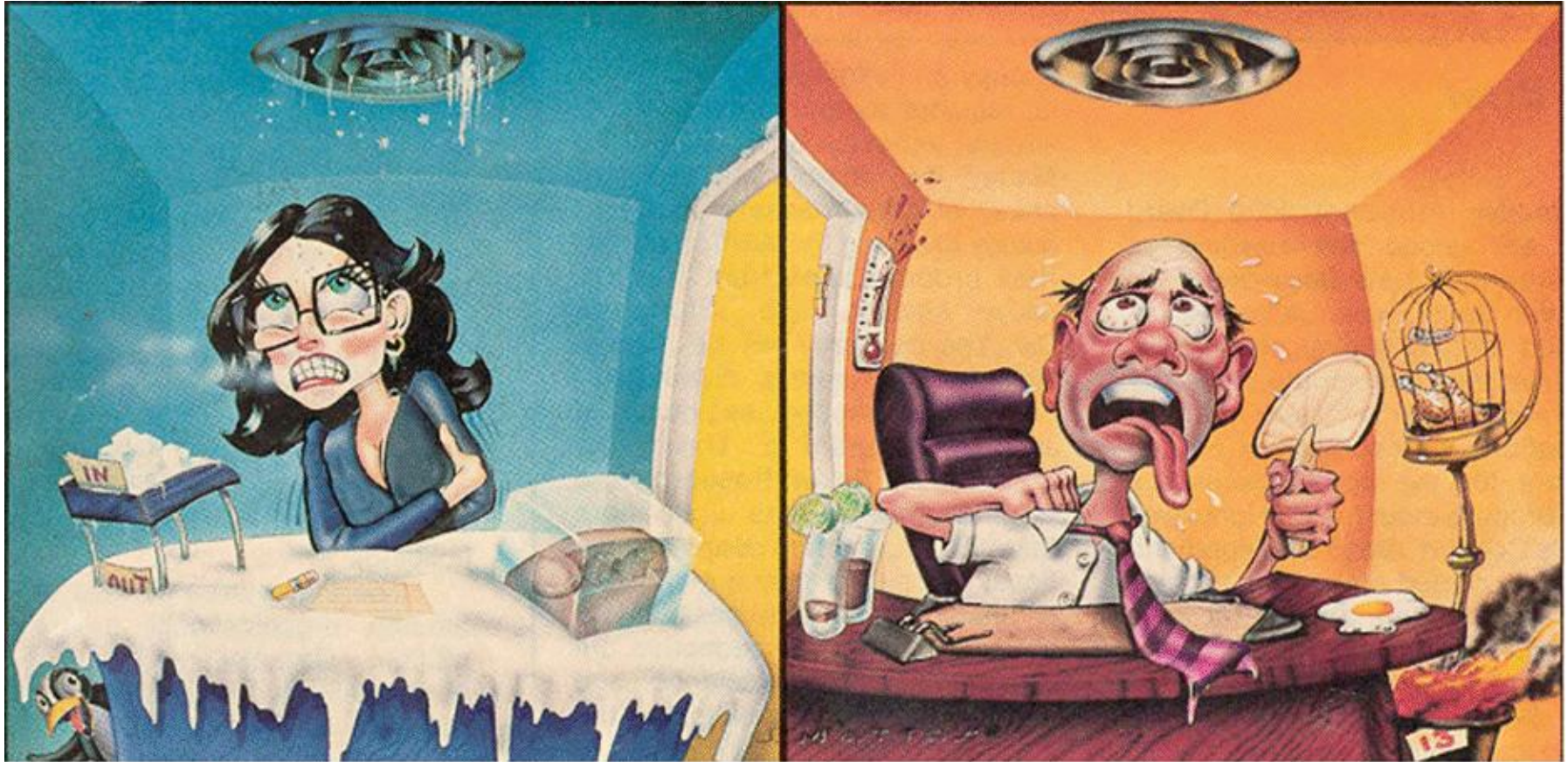
What is the issue?



Due to its subjectivity, **thermal comfort is different for every individual.**

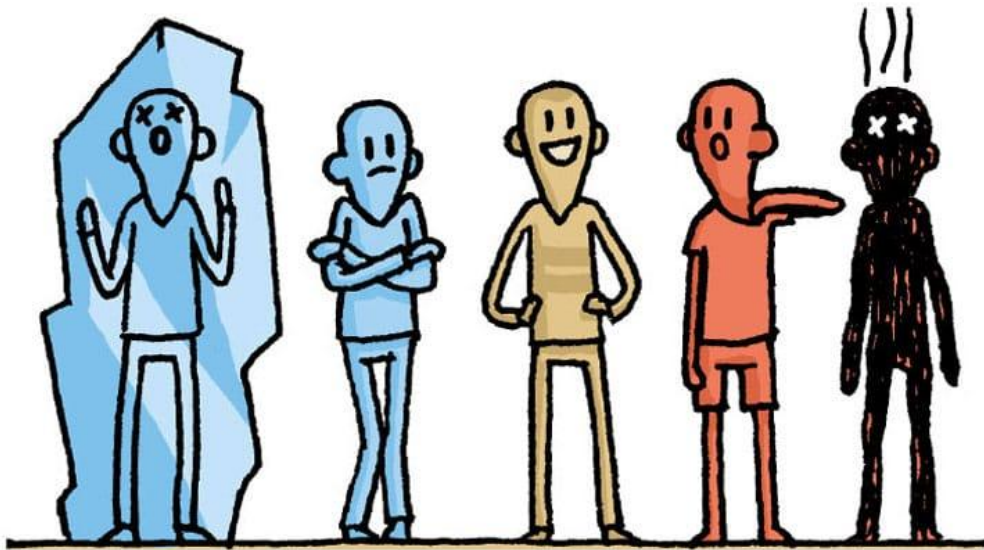
That means that uniform thermal conditions cannot satisfy everyone !!!

Workplace discomfort & individual differences

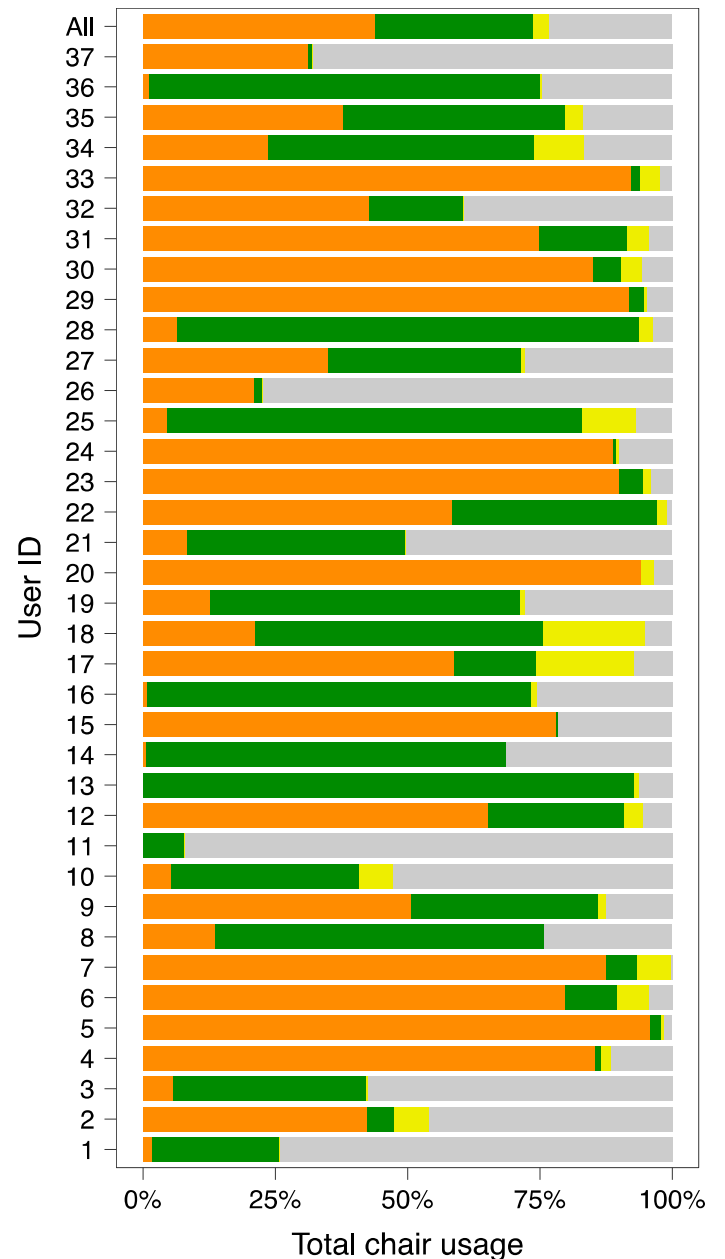


- Physical differences (e.g., age, sex, climatic origin, activity, metabolism)
- Psychological (e.g., thermal experience, perceived thermal control)
- Behavioral (e.g., expectations, culture, thermal adaptation)

Multiple people – thermal preferences vary widely



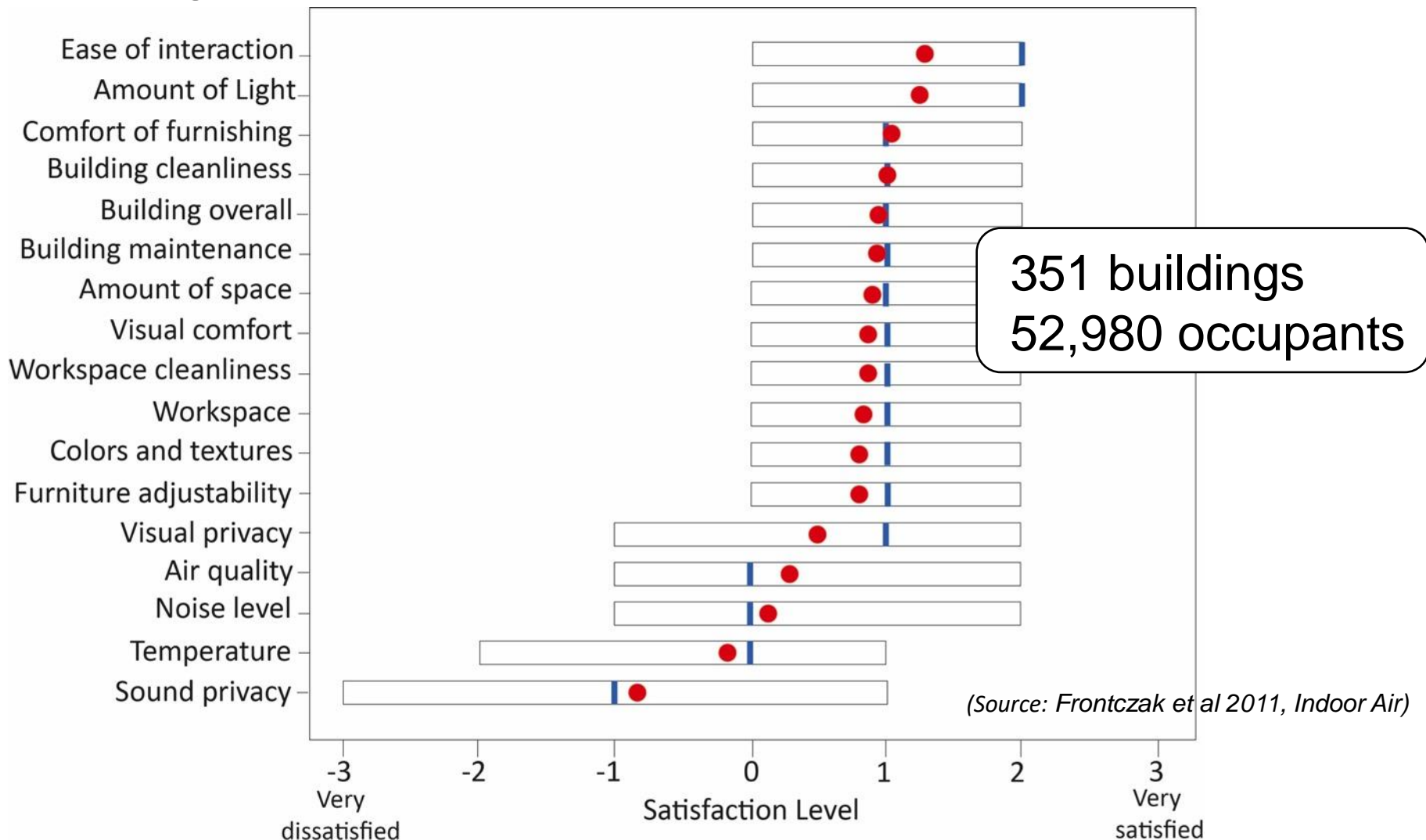
Thermal preferences vary widely even when people are exposed to the same ambient conditions.



None Both Cooling Heating

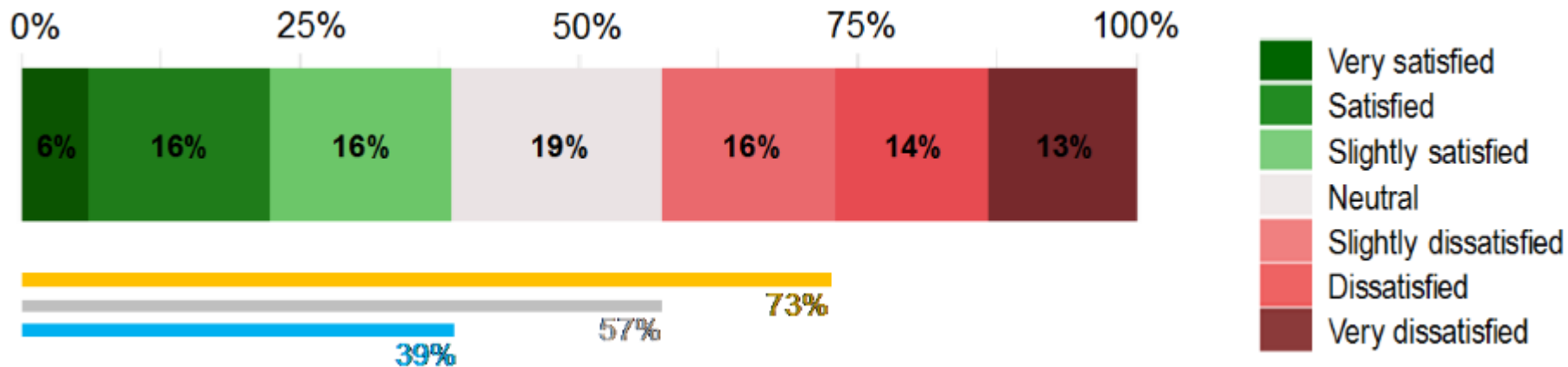
Comfort and buildings

Building occupant satisfaction in offices



Air temperature satisfaction in offices

351 buildings
52,980 occupants



(Source: Karman et al 2018, Windsor Conference)

- ~40% of occupants are dissatisfied with air temperature
- Only ~40% of occupants are satisfied
- So we consume so much energy on buildings and still delivering such a poor performance -- what the heck can we do about it?

Human Thermal Comfort

Generally, state of **thermal comfort** is when (*Prof. Fanger*):

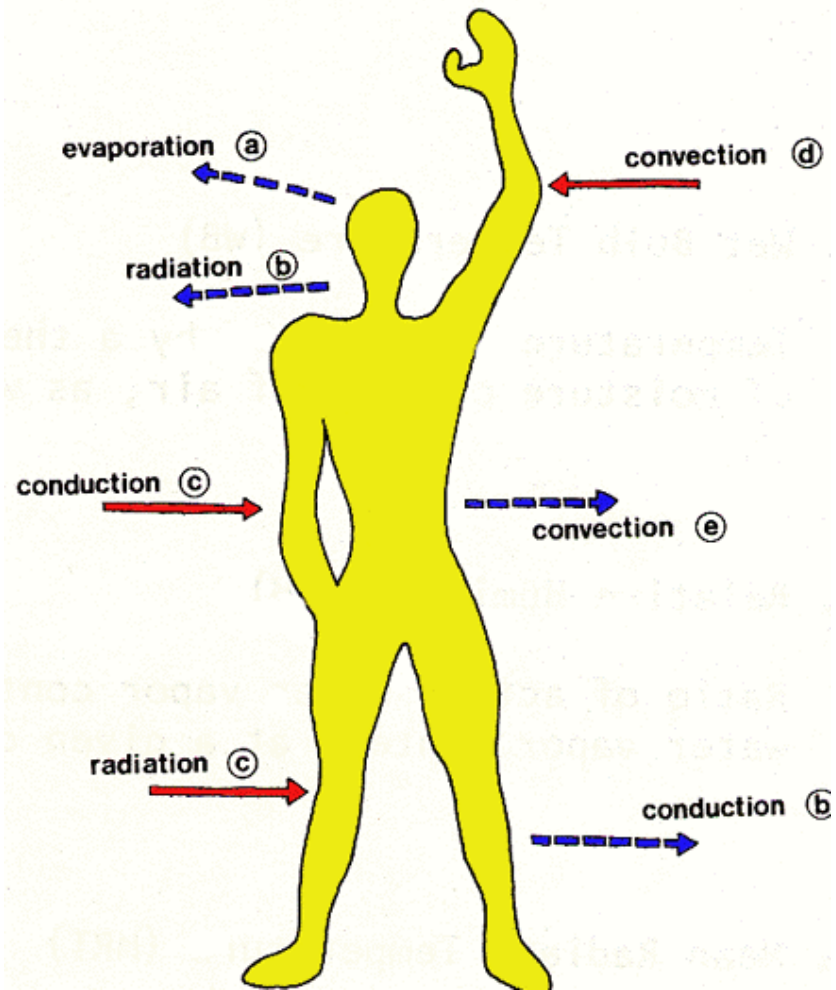
- Body temperatures are held within narrow ranges
- Skin moisture is low
- The physiological effort of regulation is minimized

Metrics for thermal comfort include quantifying the **amount of discomfort** that a space might present to people and what **fraction of occupants are dissatisfied** with a space



Human body's heat balance

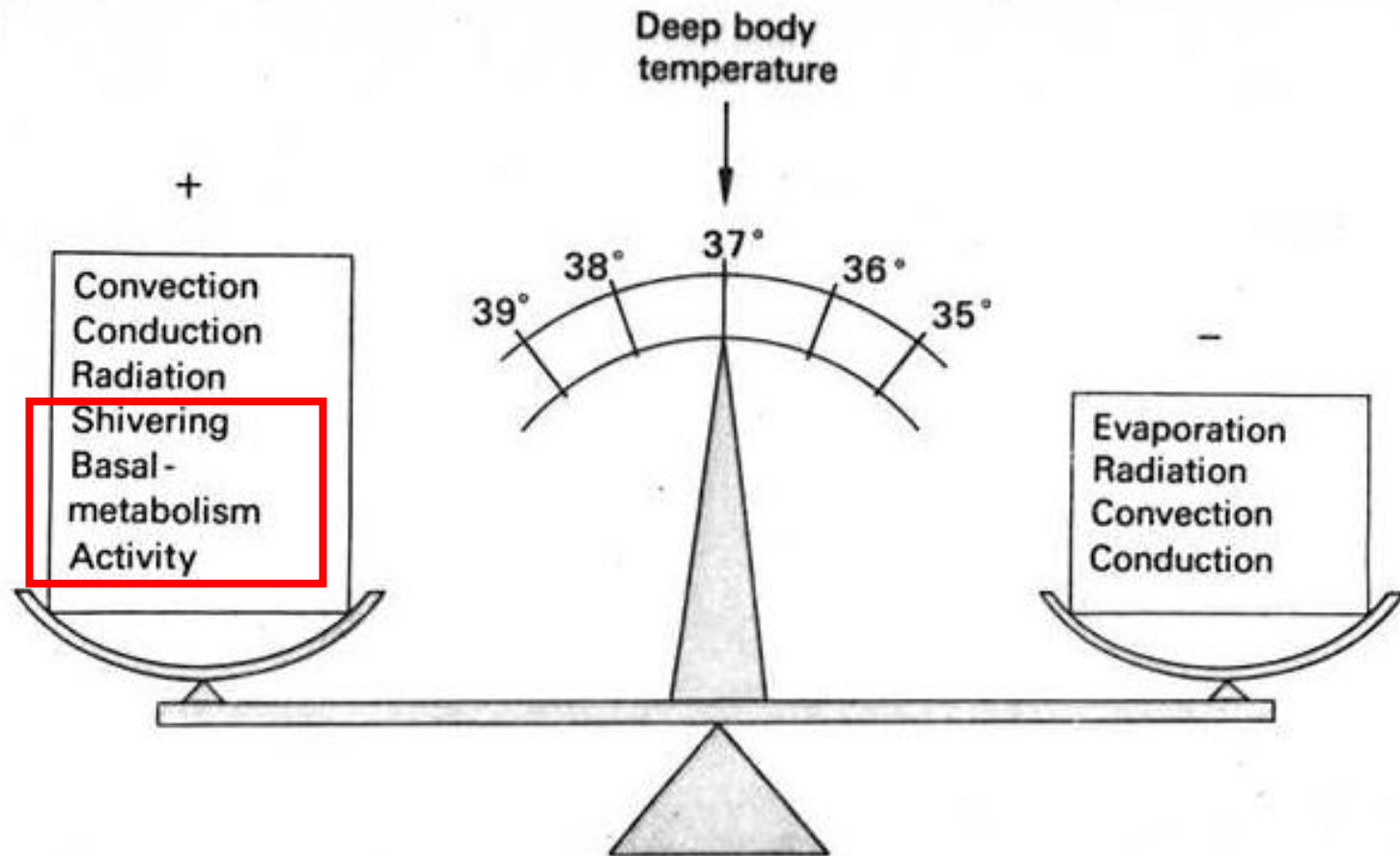
- **Skin** - Your largest organ which covers $\sim 1.8 \text{ m}^2$ and makes up $\sim 15\%$ of your body weight
- **Metabolism** - Total power produced by the body ($1 \text{ met} = 58 \text{ W/m}^2_{\text{corps}}$)
- **Thermoregulation** - The response of a person in an attempt to achieve an optimum thermal state



Three external “to” mechanisms;
four “from” mechanisms

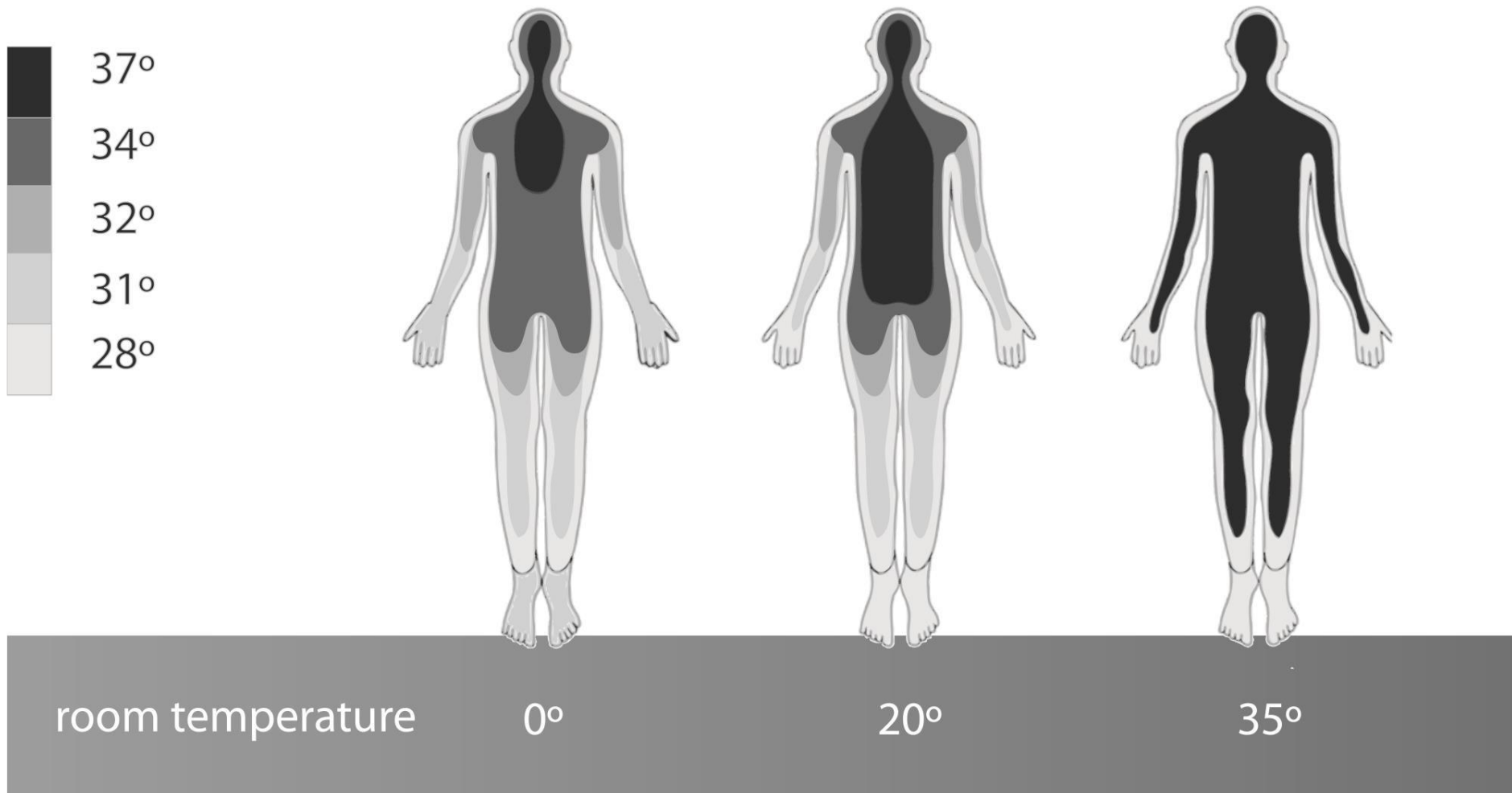
Human body's heat balance

heat in \approx heat out



Many more (internal & external) "to" mechanisms; four "from" mechanisms.

Human body's core temperature

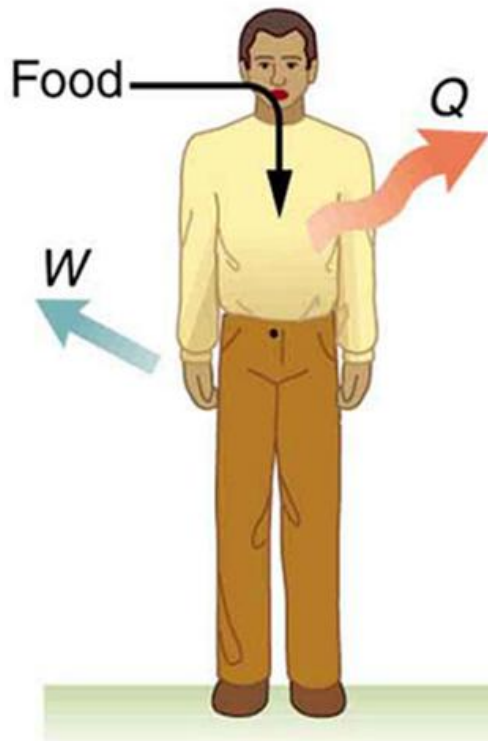


(Source: Emanuele Nabboni)

Indoor climate largely affect our body core temperature and heat output

Human body energy (dis)balance

Fun fact (or not): You are producing a lethal amount of heat !
The heat you produce in your body will kill you unless you get rid of some of it !

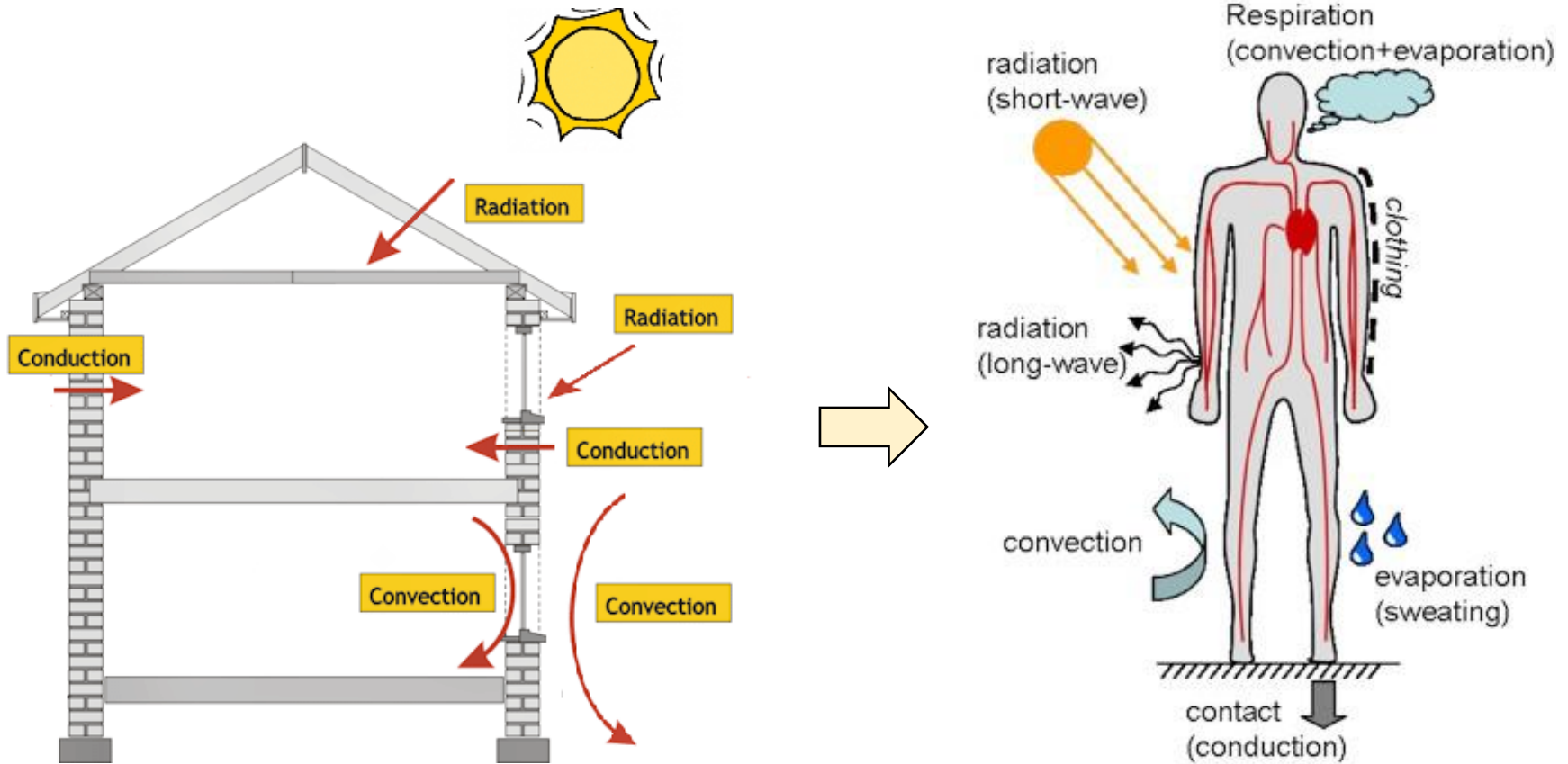


Heatstroke: severe heat illness that results in a body temperature greater than $40.0\text{ }^{\circ}\text{C}$

Hyperthermia: elevated body temperature when a body produces or absorbs more heat than it dissipates

Hypothermia: reduced body temperature when a body dissipates more heat than it absorbs (core temperature below $35.0\text{ }^{\circ}\text{C}$)

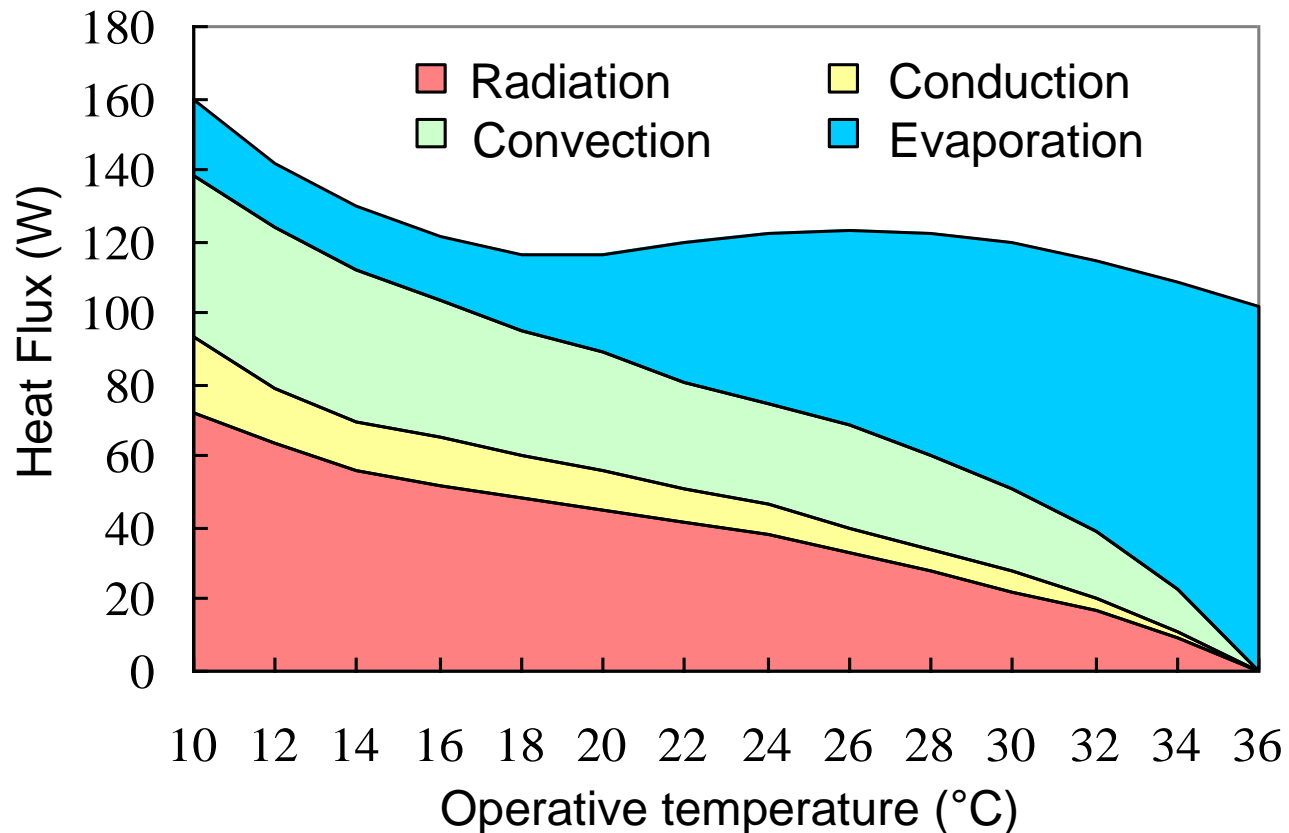
Heat flow to/from human body



Total Heat Flow = sensible + latent heat

$$\text{Total Heat Flow} = Q_{conv} + Q_{rad} + Q_{evap} + Q_{resp,sens} + Q_{resp,latent}$$

The body's heat loss **adaptation**



The body automatically adapts to surrounding environmental conditions in its quest for thermal equilibrium; under high temperatures, evaporation becomes critically important.

Physiological Control Mechanisms: **Involuntary**

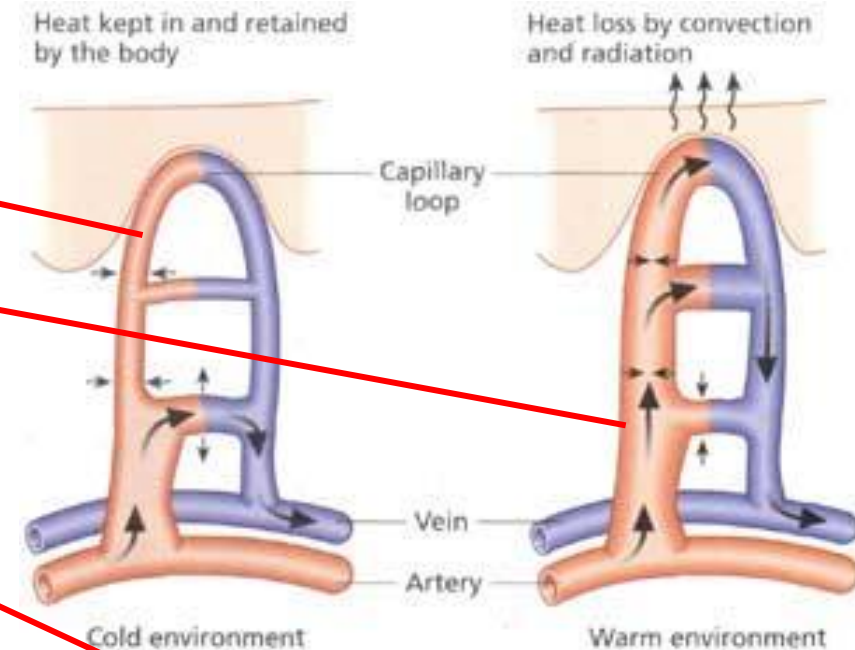
Four involuntary adaptations by thermoregulatory system:

1. Blood flow
 - vasoconstriction
 - vasodilation

2. Sweating

3. Shivering (can be substantial!)

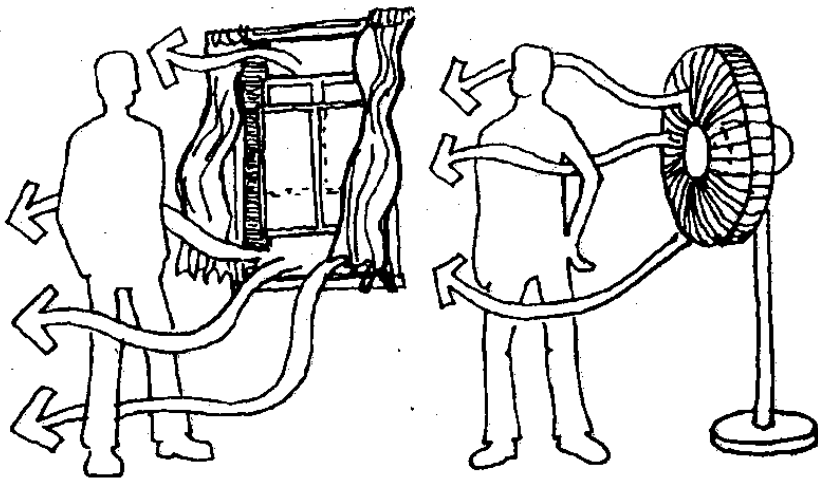
4. Goosebumps



Behavioral Control Mechanisms: **Voluntary**

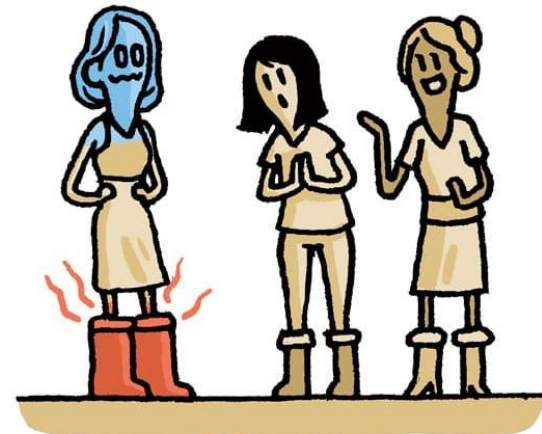
Environmental opportunities

- Turning off/on a fan
- Turning off/on a heater
- Opening/closing:
 - Windows
 - Blinds & shades



Personal opportunities

- Changing clothing
- Changing activity
- Changing posture, position or location
- Eating/drinking something cold or hot



Factors influencing thermal comfort



What are the **key measurable factors** that influence the body's heat balance?

Major variables influencing thermal comfort

Personal factors



Environmental factors

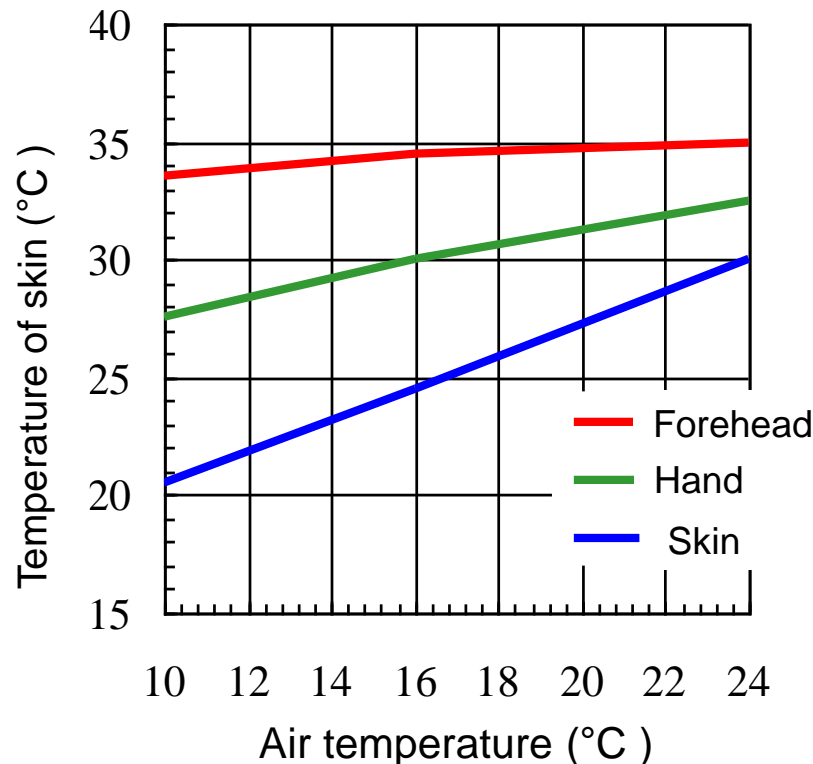
Dry-bulb air temperature (T_{air})



Dry-bulb temperature is the temperature of air measured by a thermometer freely exposed to the air but shielded from radiation and moisture

The body includes two zones:

- Internal zone at 37°C
- Envelope with variable T

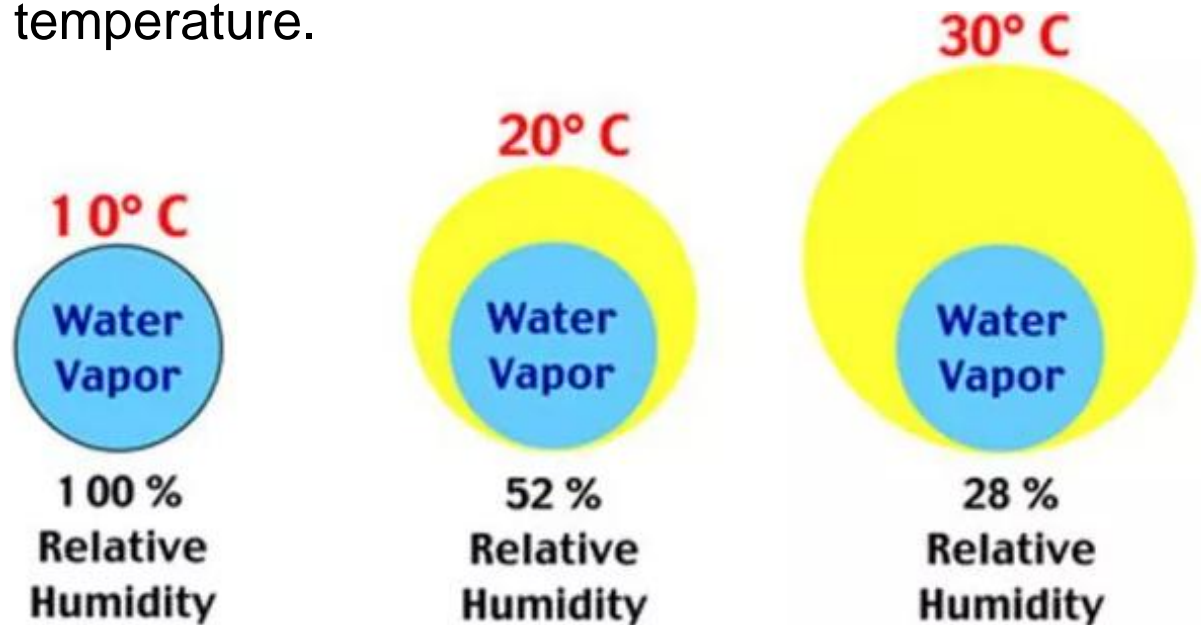


Relative Humidity (RH)



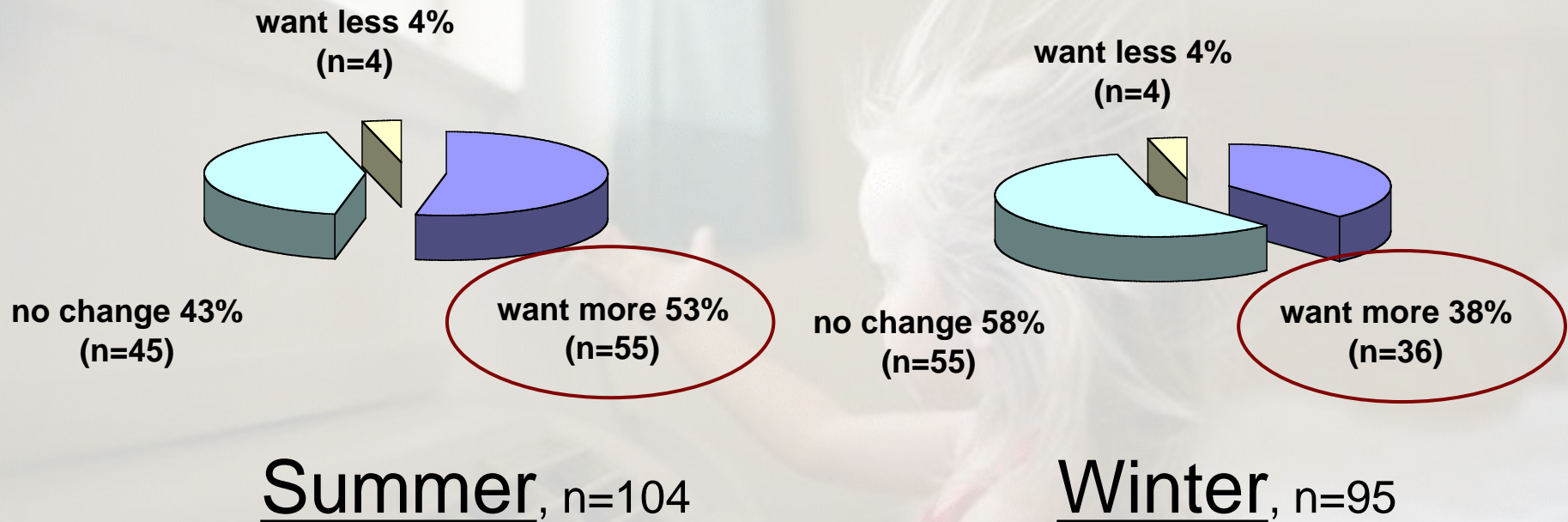
RH - amount of water in the air relative to the saturation amount the air can hold at a given temperature multiplied by 100:

- Dimensionless, usually expressed at percentage.
- Air with relative humidity of 50% contains a half of the water vapour it could hold at a particular temperature.



Air Velocity (v): the most underutilized factor

Air velocity: The rate at which air moves around and touches skin

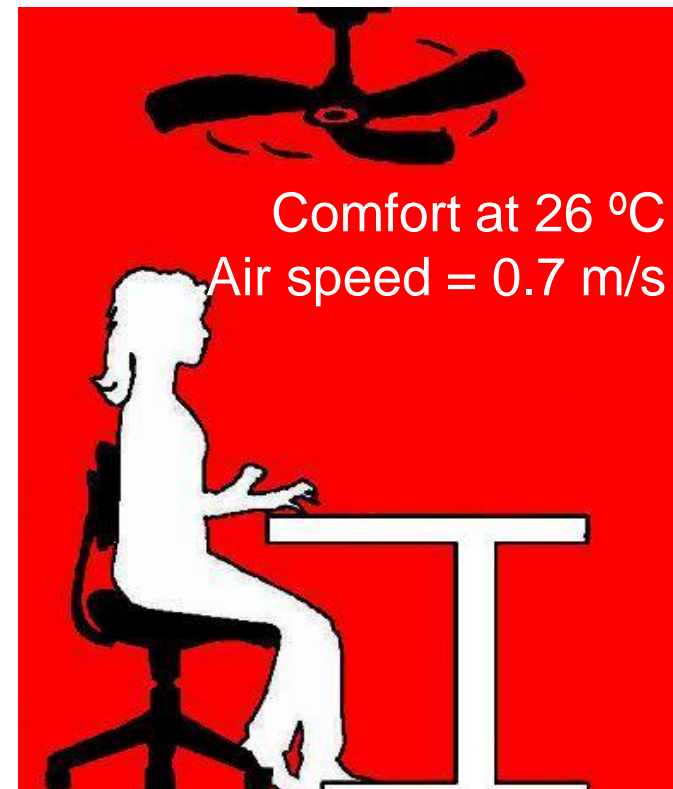


People want more air movement,
not less, even in winter

Physiological basis for air movement effects

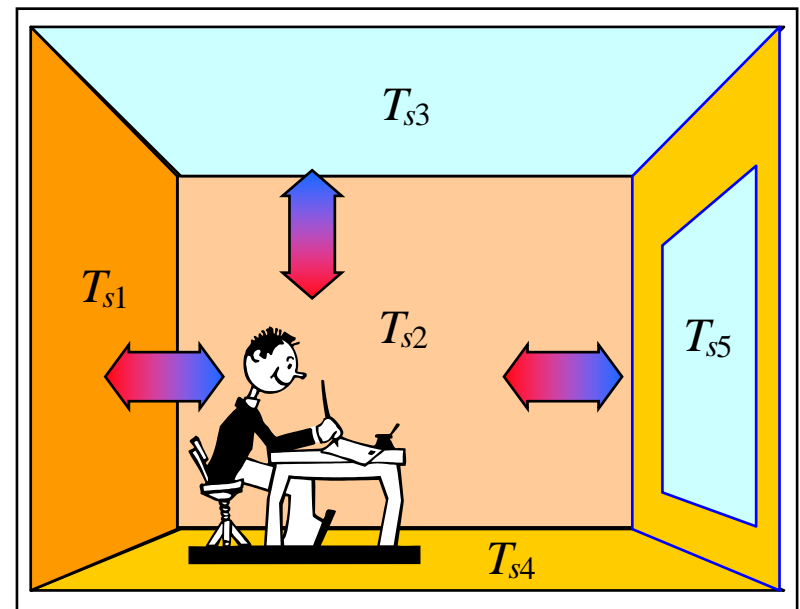
Increased convective heat transfer/ increased airflow:

- Well-established relationship between comfort at elevated temperatures and air velocity
- What are the energy implications?

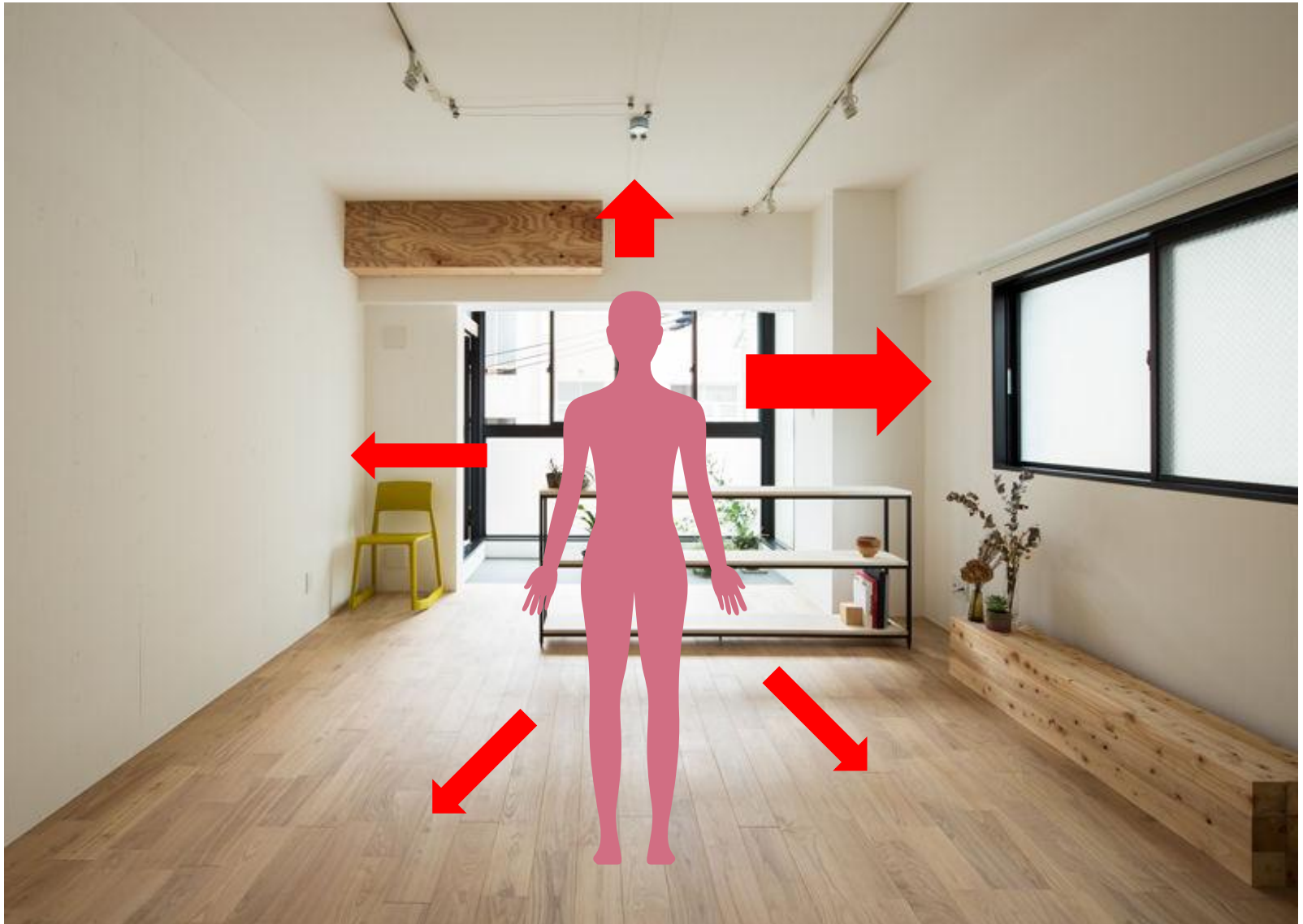


Mean Radiant Temperature (MRT)

- The **MRT** is the uniform surface temperature of an imaginary black enclosure in which an occupant would exchange the same amount of **radiant heat** as in the actual non-uniform space
- In a non uniform thermal environment the MRT change in each point of the room



Surface temperatures in reality



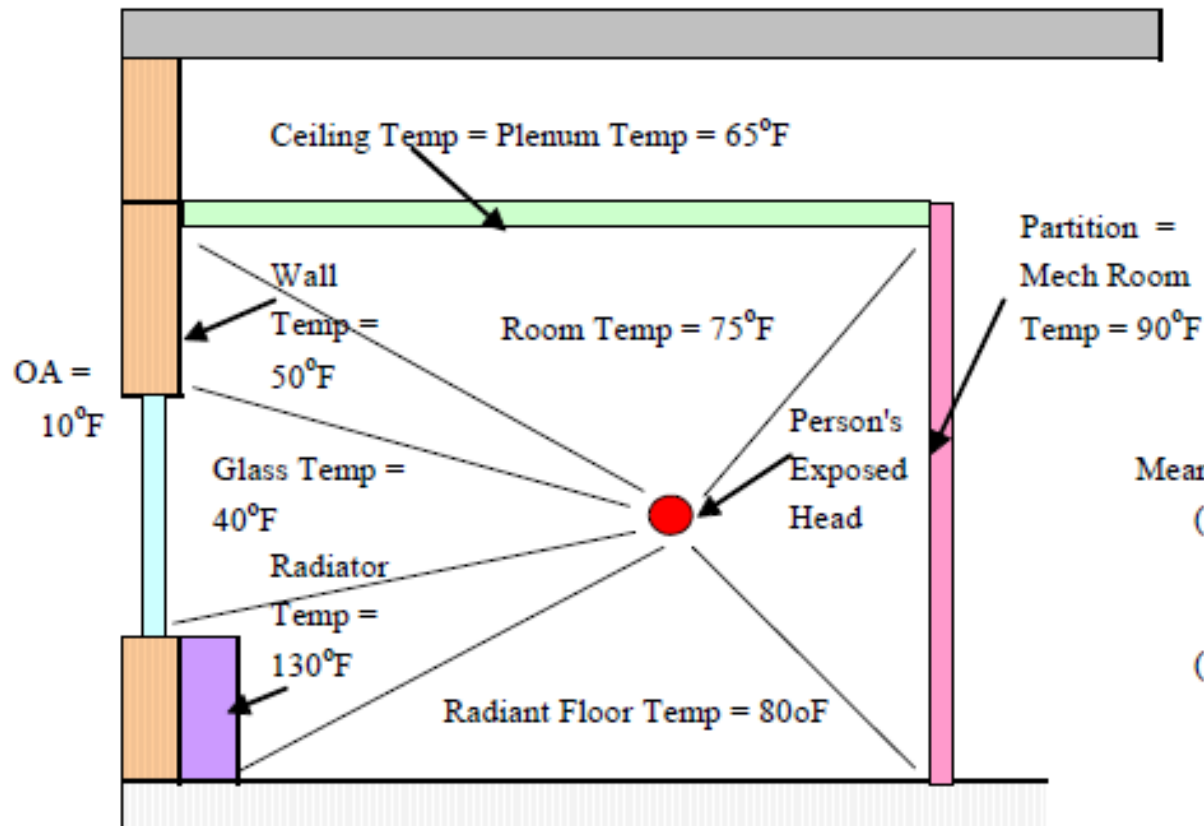
Mean Radiant Temperature (MRT)



How to estimate MRT?

Radiation to/from occupants is an important form of energy exchange – We can estimate its effects using the MRT.

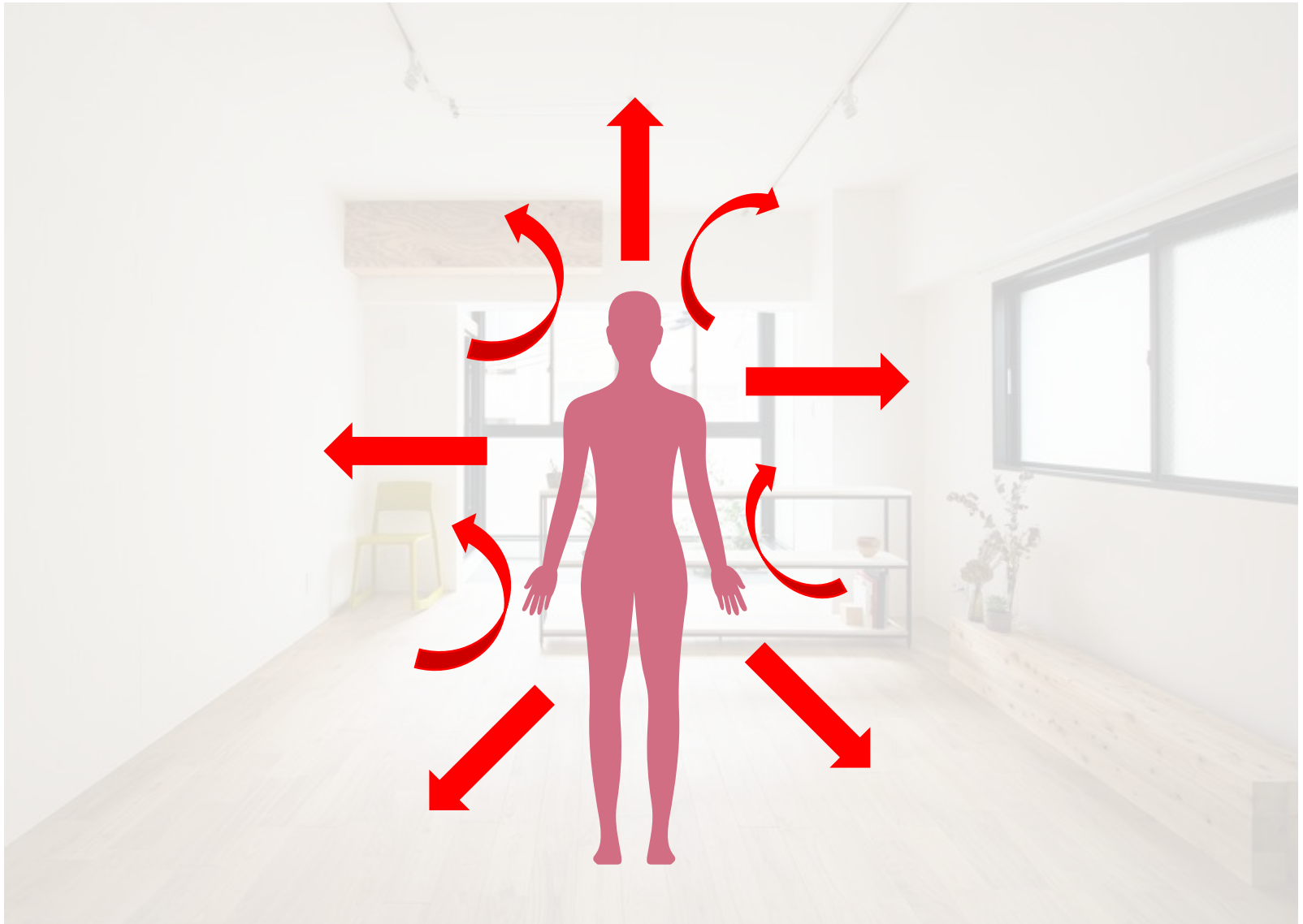
- In practice, we don't calculate MRT – we use a black globe thermometer



SURFACE		Temp	Angle
Name	No.	°F	degs
Ceiling	1	65	105
Partition	2	90	100
Floor	3	80	110
Radiator	4	130	20
Window	5	40	30
Wall	6	50	20

$$\begin{aligned}
 \text{Mean Radiant Temp (MRT)} &= \\
 &= (A_1 \cdot T_1 + A_2 \cdot T_2 + A_3 \cdot T_3 + \\
 &\quad A_4 \cdot T_4 + A_5 \cdot T_5 + A_5 \cdot T_5 + \\
 &\quad A_6 \cdot T_6) / 360 = \\
 &= (105 \cdot 65 + 100 \cdot 90 + 110 \cdot 80 + \\
 &\quad 20 \cdot 130 + 30 \cdot 40 + 20 \cdot 50) / 360 = \\
 &= 29,425 / 360 = 81.74^\circ\text{F}
 \end{aligned}$$

What combines both air temperature and MRT?



Operative Temperature (T_o)

The uniform temperature of an imaginary black enclosure in which an occupant would exchange the same amount of heat by **radiation and convection** as in the actual non-uniform environment.

Most accurate:

$$t_o = \frac{(h_r t_{mr} + h_c t_a)}{h_r + h_c}$$

Less accurate:

$$t_o = \frac{(t_{mr} + (t_a \times \sqrt{10v}))}{1 + \sqrt{10v}}$$

Least accurate:

$$t_o = \frac{(t_a + t_{mr})}{2}$$

h_c = convective heat transfer coefficient

h_r = linear radiative heat transfer coefficient

t_a = air temperature

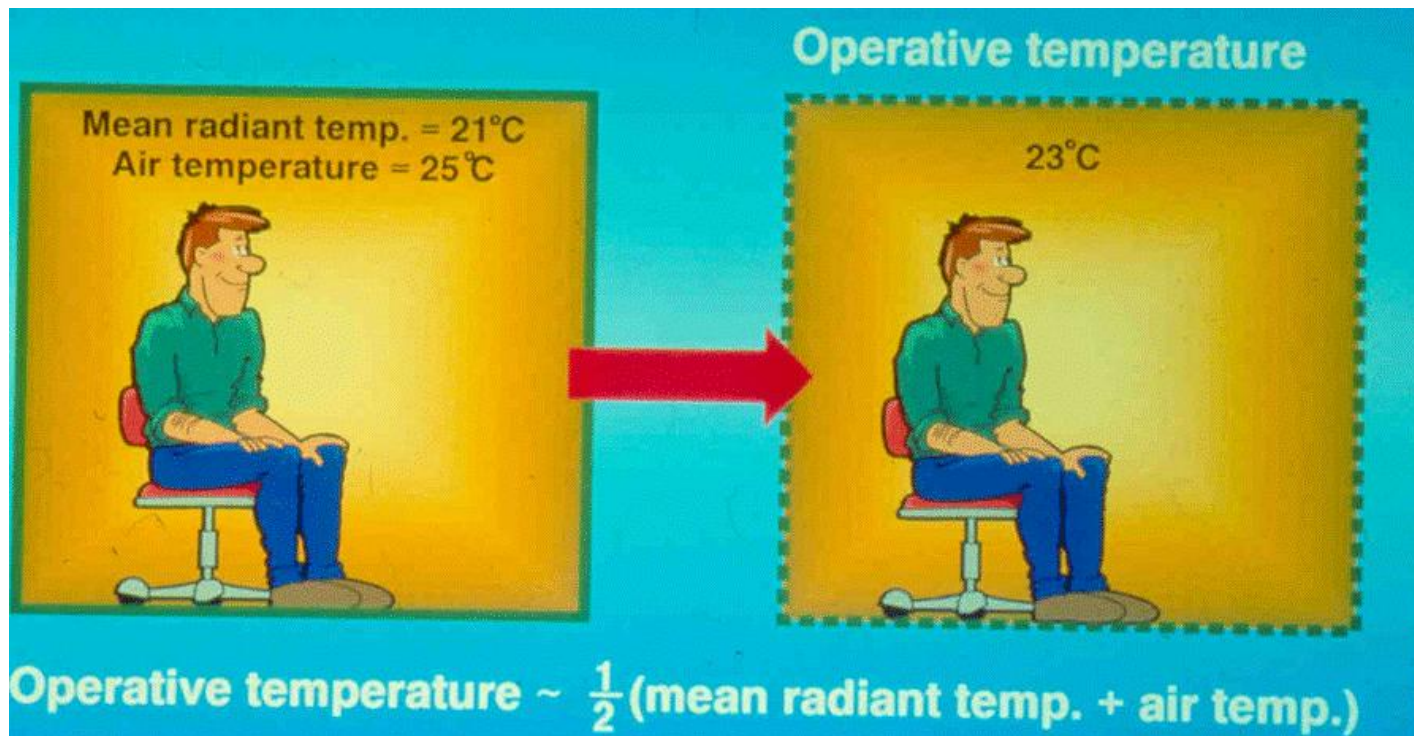
t_{mr} = mean radiant temperature

These are all reasonable to use depending on your application

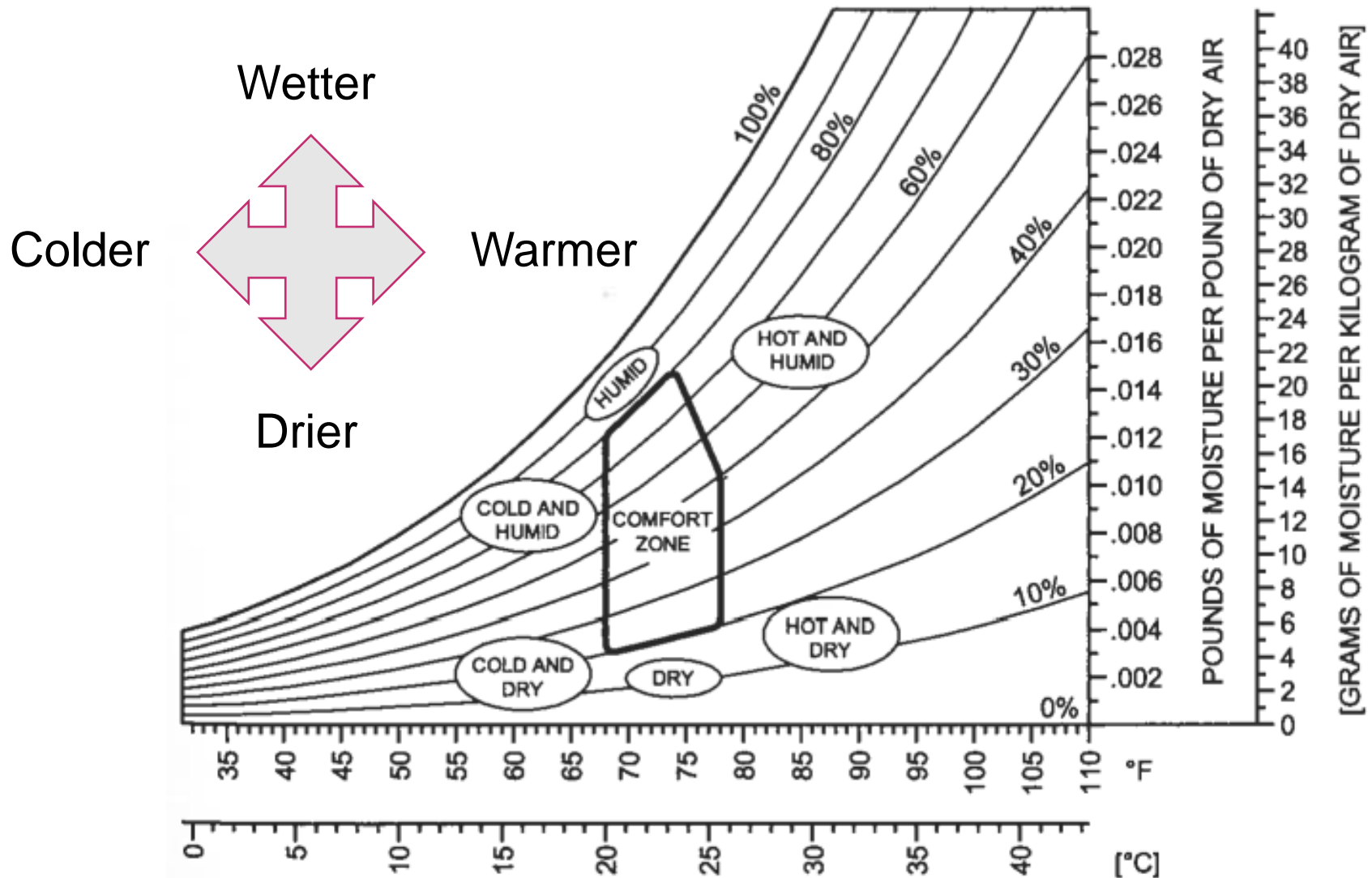
Operative Temperature (T_o)

The operative temperature is essentially the average value between the air temperature and the mean radiant temperature, adjusted for air velocity effects.

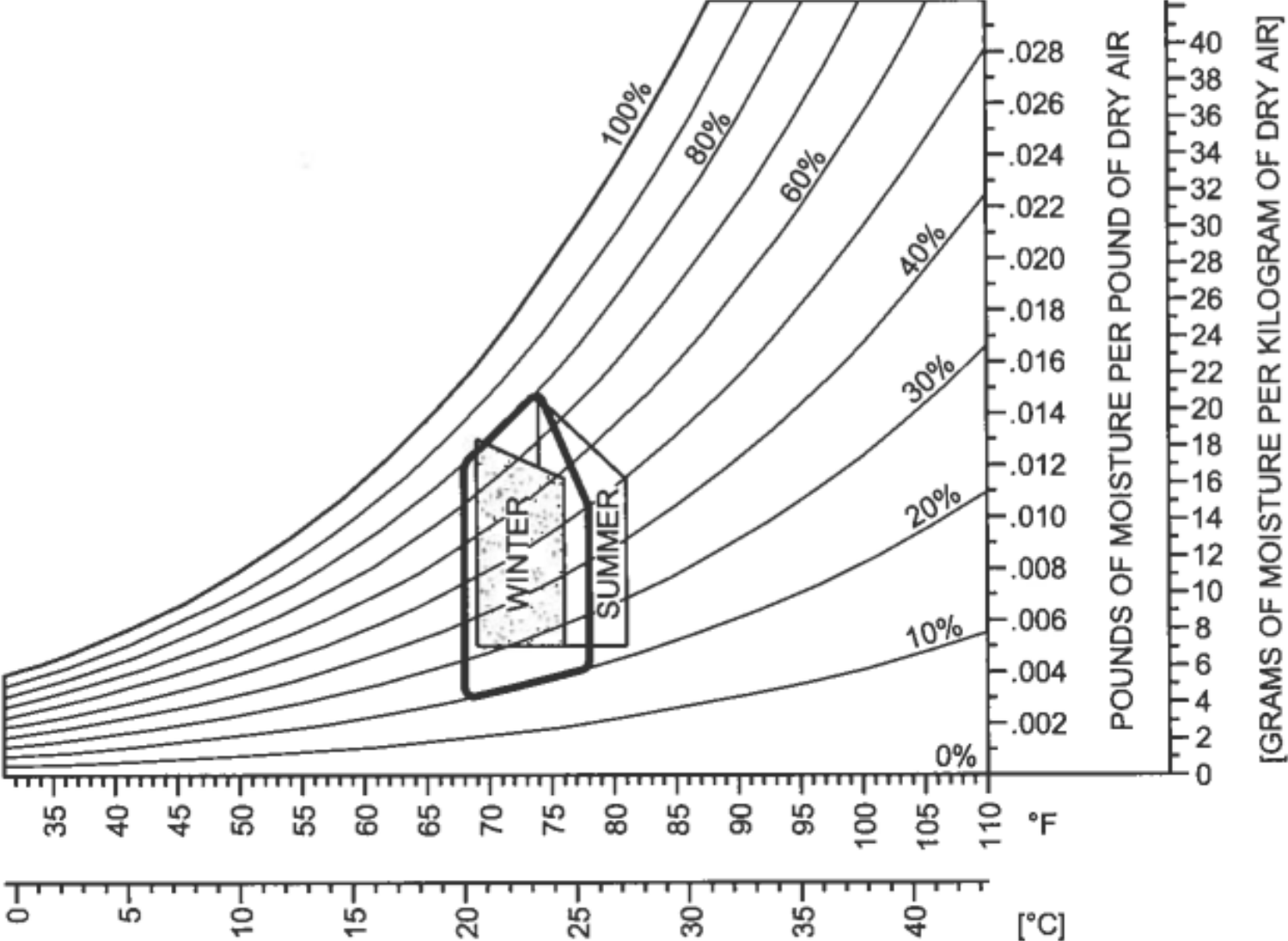
Commonly used method for T_o ($v < 0.2$ m/s):



Thermodynamics of human thermal comfort



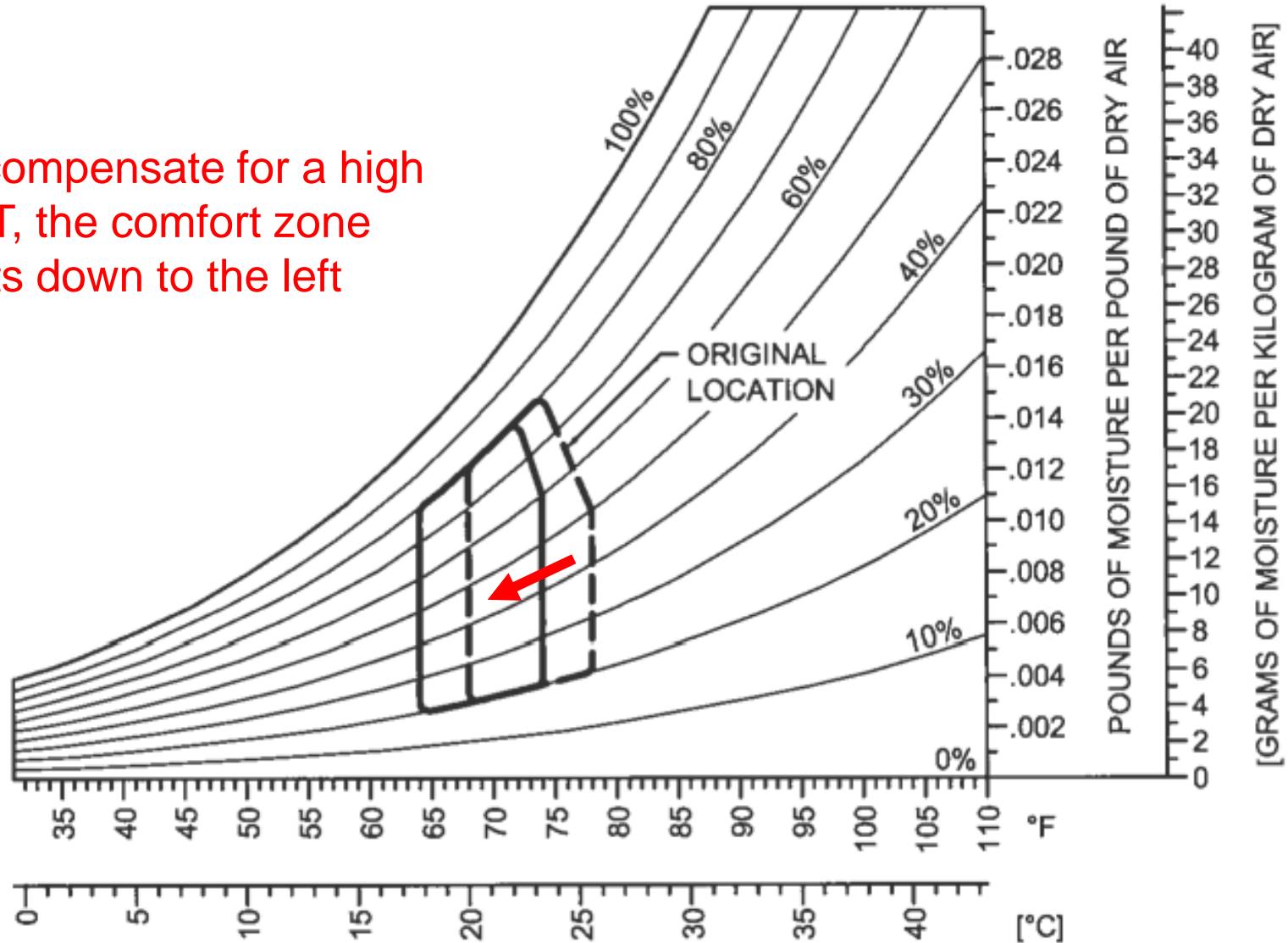
Seasonal variation of the thermal comfort zone



(Source Norbert Lechner, Heating, Cooling, Lighting: Sustainable Design Methods for Architects, Wiley, 2008)

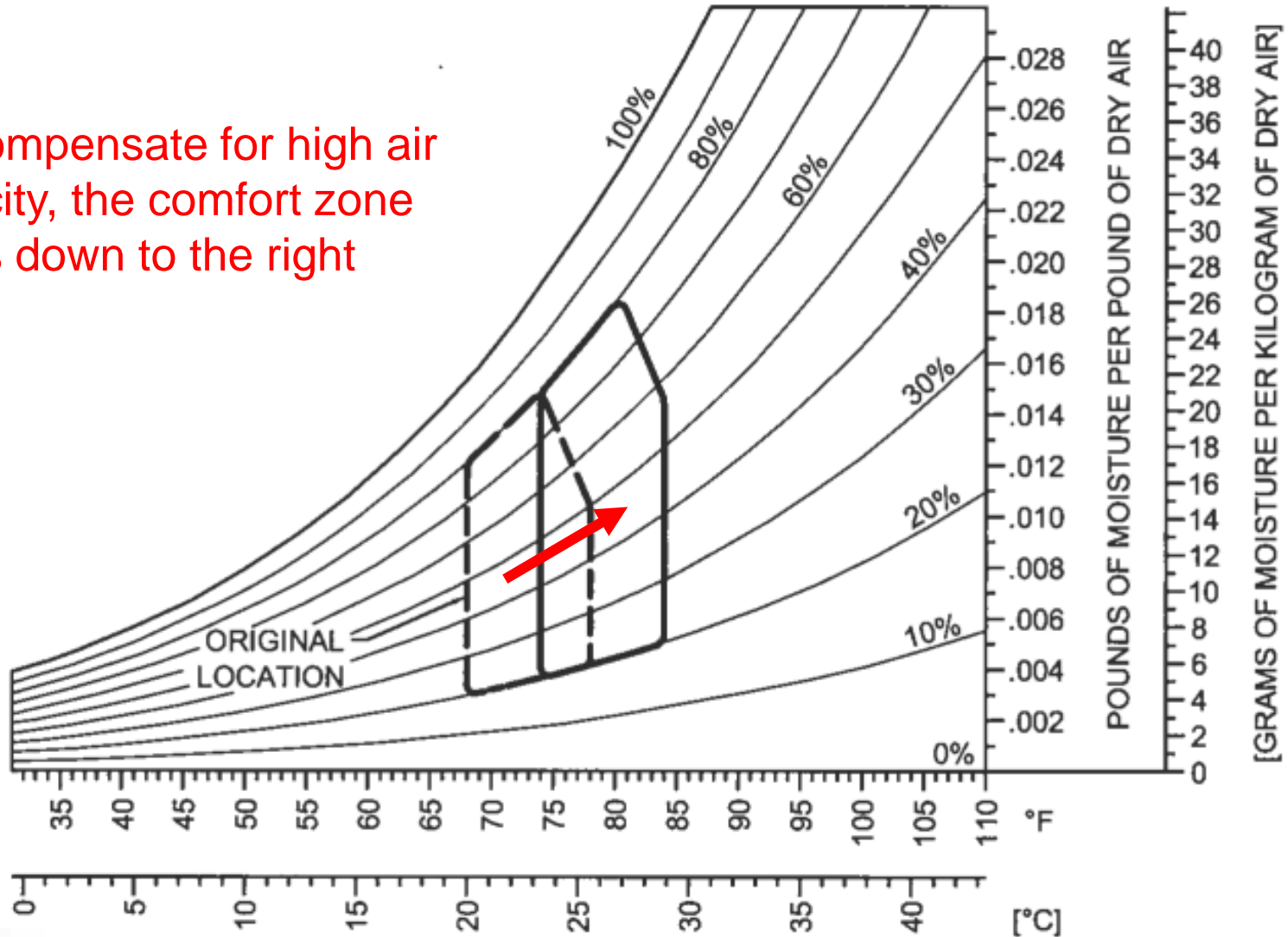
Shifting the thermal comfort zone: MRT

To compensate for a high MRT, the comfort zone shifts down to the left



Shifting the thermal comfort zone: Velocity

To compensate for high air velocity, the comfort zone shifts down to the right



Major variables influencing thermal comfort

Personal factors



Environmental factors

Metabolic Rate (Met)

- Activity = Metabolic Heat Production
- 1 MET = 58.15 W/m², sedentary activity
 - *approx. equivalent to a 100 W light bulb*



1 met

1.4 met

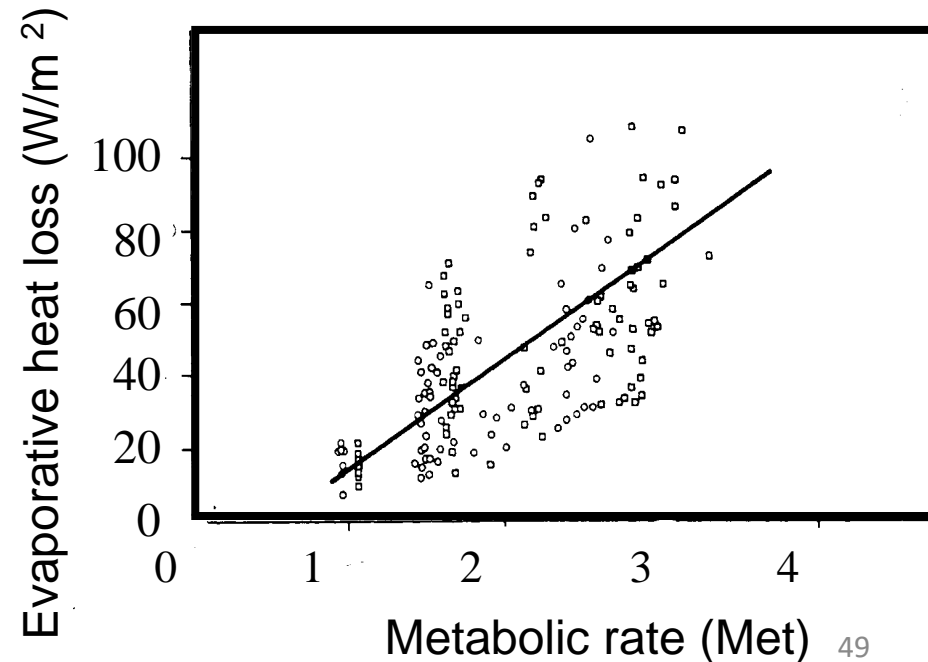
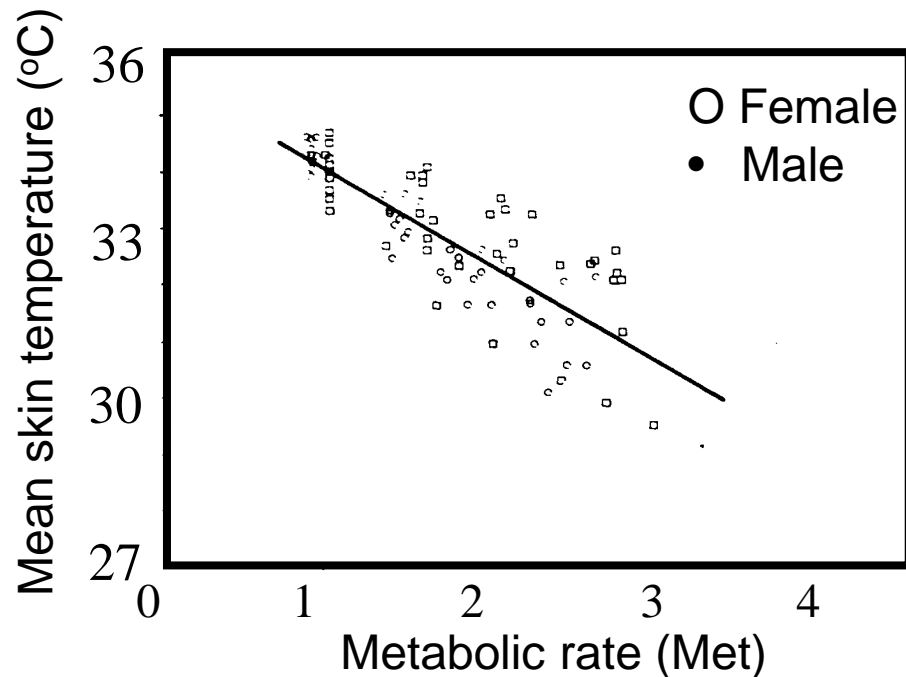
3.0 met

4.0 met

MET, Skin temperature, Evaporative heat loss

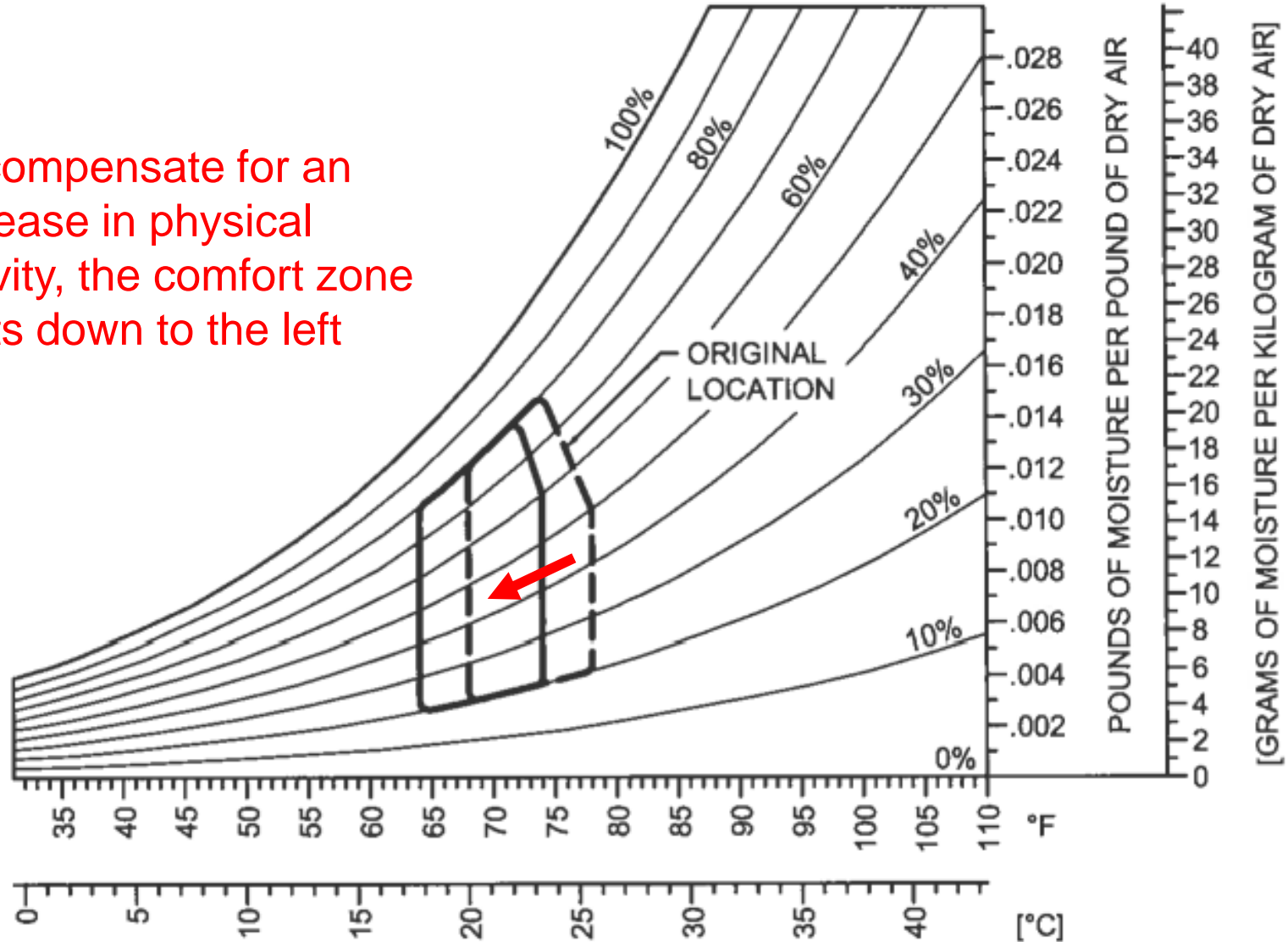
Questions for the class:

1. What is the correlation between MET and the skin temperature?
2. What is the correlation between MET and evaporative heat loss?



Shifting the thermal comfort zone: MET

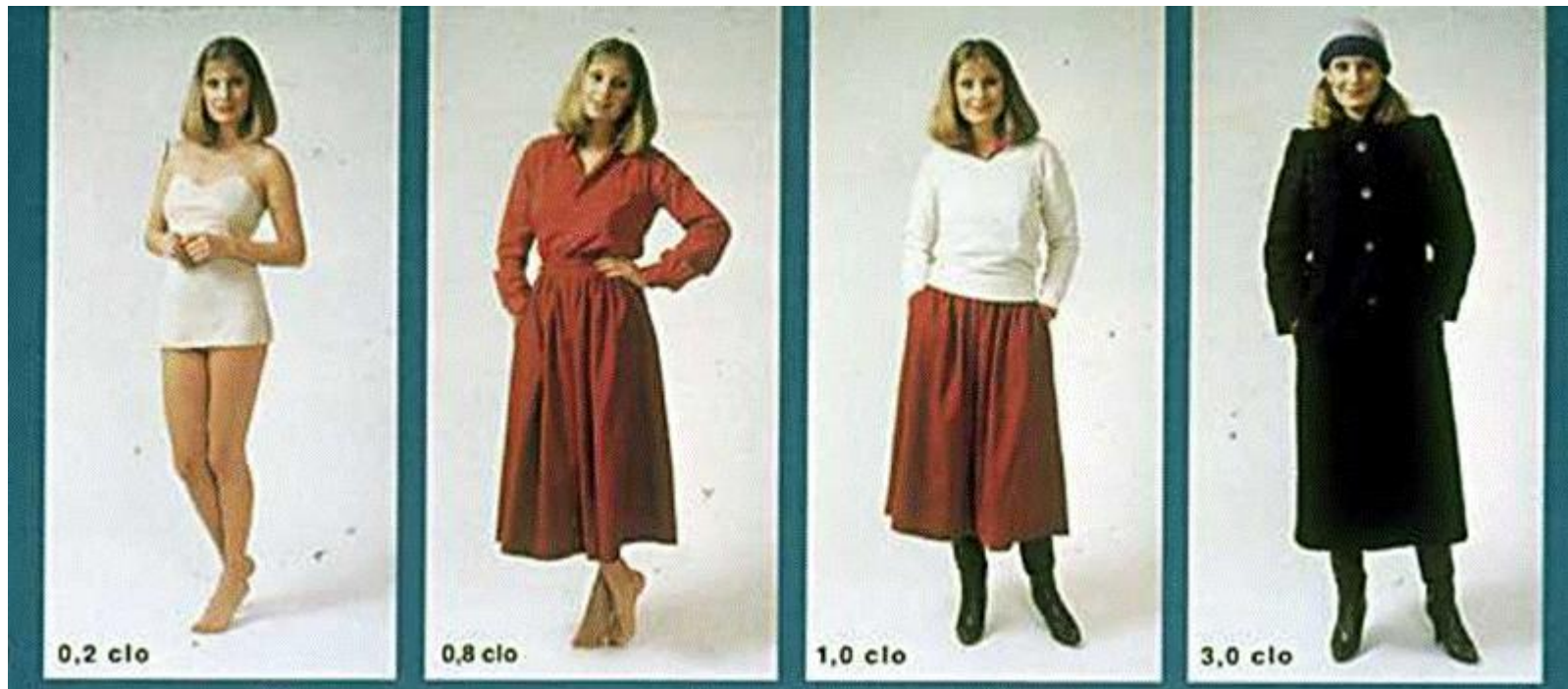
To compensate for an increase in physical activity, the comfort zone shifts down to the left



Clothing level (Clo)

Clothing = Insulation Value (like an “R-value”)

1 Clo = 0.155 m²K/W



0.2 clo

0.8 clo

1.0 clo

3.0 clo

Clothing level (Clo)



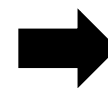
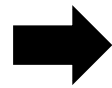
**0.9 – 1.3
Clo**



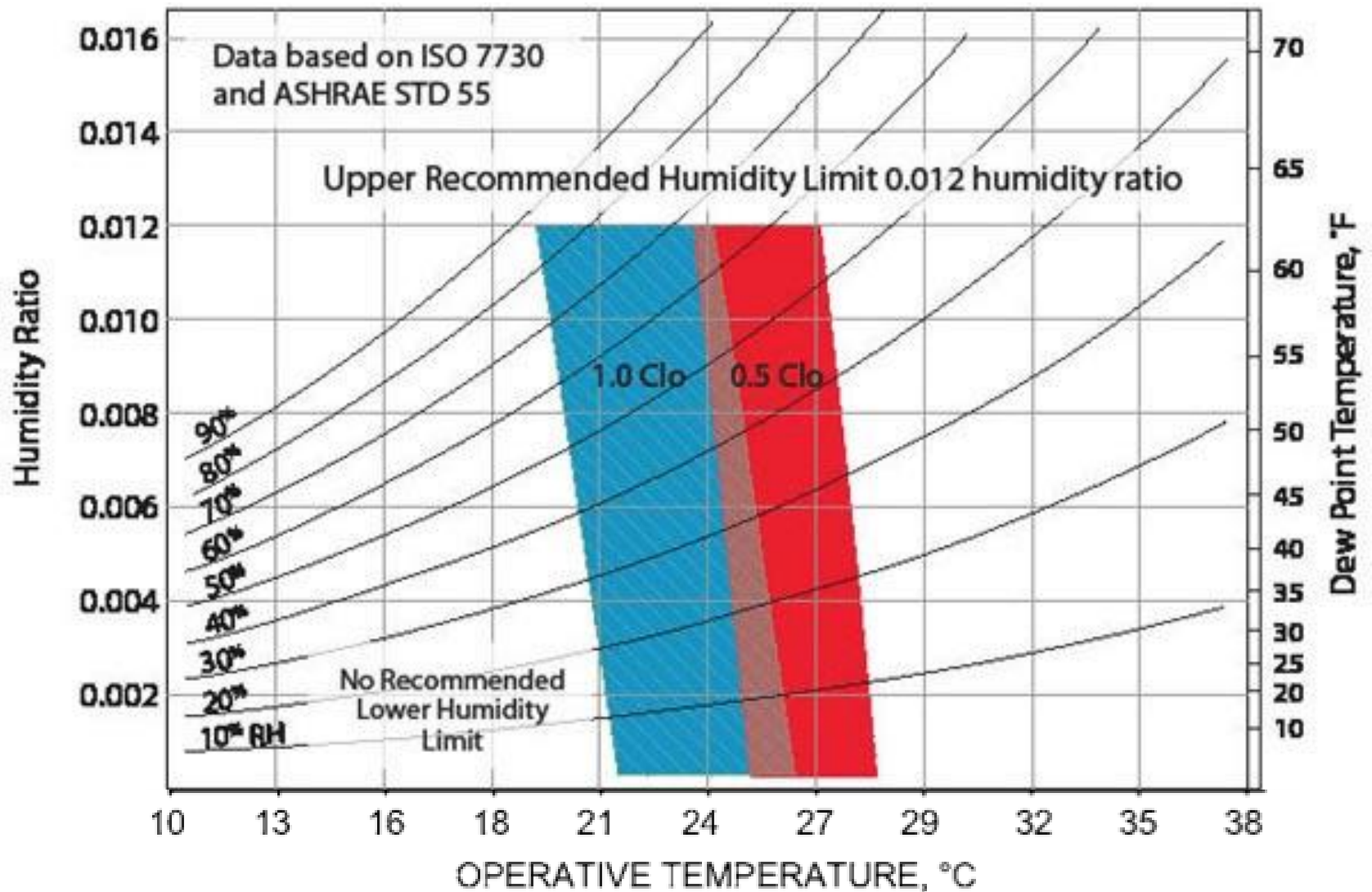
**0.7 – 0.8
Clo**



**0.1 – 0.4
Clo**

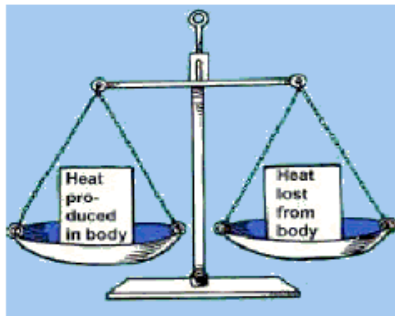


Clo value and comfort zones

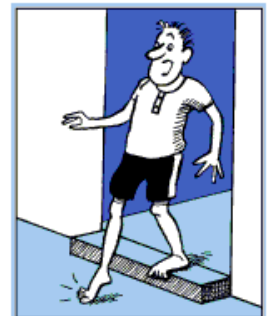
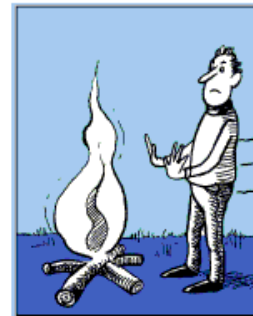


Thermal comfort: **Criteria**s

- Body's **thermal neutrality** (based on T, RH, v, MRT, MET and Clo) is a necessary, but not sufficient condition for thermal comfort
- **Local thermal discomfort** due to radiant asymmetry, vertical temperature gradient, warm or cold floors, or draught may cause unacceptable thermal conditions
 - **Out of scope for this course**
- To evaluate thermal comfort, we take into account both thermal neutrality and LTD:



+



QUIZ TIME



Who will be today's indoor
climate champion? 🏆

Q1. What is the usually accepted definition of thermal comfort ?

That condition of mind which expresses satisfaction with the thermal environment

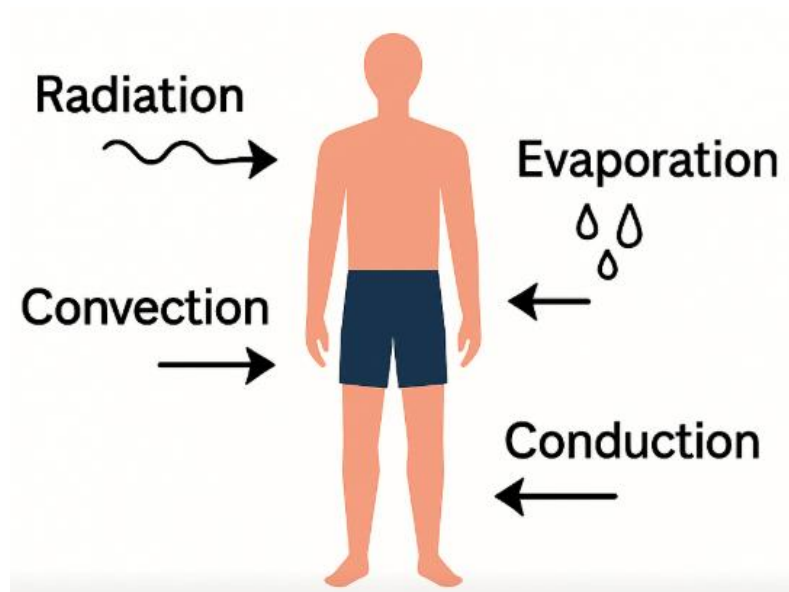
Q2. What types of individual differences exist among people in perception of thermal comfort?

- Physical differences (e.g., age, sex, climatic origin, activity, metabolism)
- Psychological (e.g., thermal experience, perceived thermal control)
- Behavioral (e.g., expectations, culture, thermal adaptation)

Q3. As the indoor air temperature increase, the latent heat loss from a human body increases or decreases?

The latent heat loss increases (other modes of heat loss decrease)

Q4. If indoor air is 25°C and RH is 80%, which of these pathways is most impaired?



Answer:

Evaporation — sweat cannot evaporate effectively in humid air.

Q5. Both are in the same room (22°C, 50% RH). Who is likely more comfortable? Why?



- a) One wearing a suit
- b) One in a T-shirt
- c) Both will be equally comfortable
- d) It depends**

Q6. Which thermal comfort factor dominates each situation?



Radiation



Air movement



Metabolism



Clothing insulation

Q7. Operative temperature is derived from?

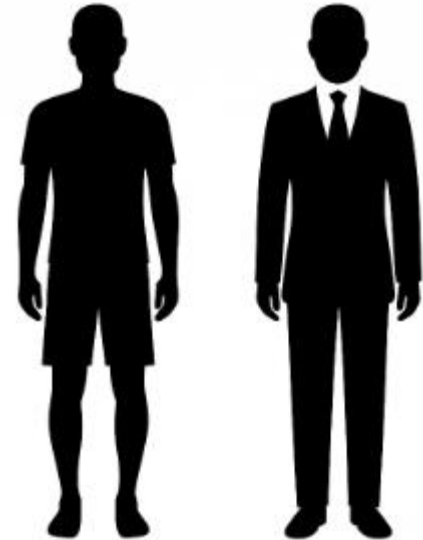
Air temperature and mean radiant temperature (MRT)

Q8. A person experience air temperature of 25 °C, MRT of 21 °C, and air speed of 0.12 m/s. What is the operative temperature?

At low air speeds, operative temperature is the mean of the air temperature and MRT (23 °C).

Q9. The clo value of the suit is roughly...

- a) Half that of the shorts & T-shirt
- b) About the same
- c) **Twice as much**
- d) Ten times as much



Q10. What are the two important criteria for thermal comfort?

Thermal neutrality and local thermal discomfort.

Next time...

Human thermal comfort assessment:

- Actual thermal comfort
- Models (PMV + Adaptive)

Exercise

Standards requirements

Quiz time

